



Buile Hill
Visual Arts College

Options Evening

8th March 2018 3:30pm – 6:30pm

Please visit the Careers Fair to get some support
from external providers

Option forms to be returned to school by
16th March 2016

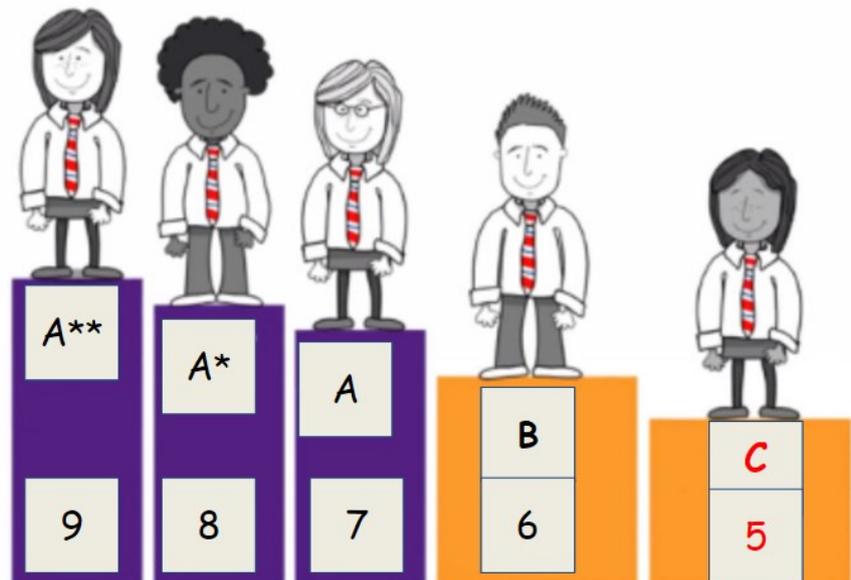
Year 8 Options

A Parents Guide to Options 2018

There have been a lot of changes regarding GCSE subjects and grading in the past 12 months, this booklet is designed to help parents understand some of the changes and how the process of option choices works at Buile Hill.

GCSE choices are given to us by the government who decide what subjects students have to take, the choices are not as free as previous years. Final results won't be a grade but a number, which equates to a grade.

As the diagram shows a 'C' grade is now a 5, a 'B' is a 6 and so on. A 9 is awarded to the top 1% of children in the country for each subject



Students will have a target number for each subject which are divided into 'elements' Students have to fill 8 elements.

Maths = 2 (the grade is doubled)

English = 3 (Language and Literature, the highest grade is doubled)

Science = 2 (combined science course covering Biology, Chemistry and Physics)

All other subjects fill 1 element.

**Maths and English
Double Weighting**



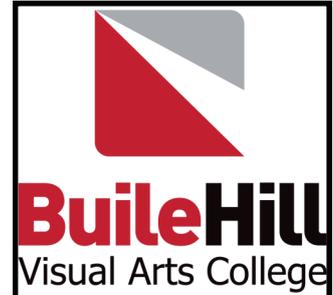
**Languages, Humanities,
Science, Computing**



Everything Else



Year 8 Options

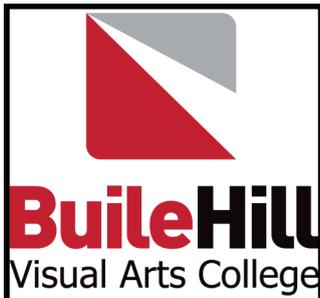


We recommend that you speak to teachers about your child's current progress and how they need to improve in the subject. Following this speak to teachers who run courses your child is considering for their options. There is a careers fair in the gym, please go to this and speak to colleges, business and providers about post 16 options for your child. Before you leave please hand in your child's options form into the box.

We recommend that students do not choose options based on their friends, teacher and a long term job. All of these things are not guaranteed, friendships don't always last, we can not guarantee the teacher the student will have. It is also projected that the majority of jobs, which will be available to students in 3 years, don't even exist yet! Students should choose subjects that they enjoy and excel at as this will give them the best opportunity to gain high grades and therefore access better courses post-16.

Following the options evening, students will be spoken too on a one to one basis to see if their choices are the best for them and to discuss any changes they wish to make. We will then send you a letter informing you of your child's final subject choices.





Year 8 Options

Compulsory Subjects

In Year 9 every pupil will study for GCSEs in:

- English language and English Literature
- Maths
- Science—combined award
- PE

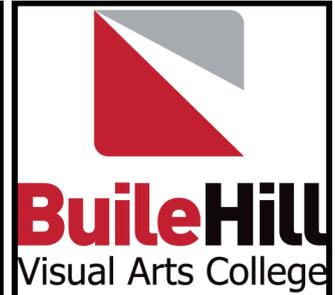
Options:

- Choosing your options are very important as this affects your future choices
- Do not choose subjects simply because you see them as easy options, you like the teacher or your friend has chosen them

Which subjects to choose?

- If you know what career path you want to follow when you leave school then make sure you choose subjects that will help you reach your goal – you can speak to Brendan from connexions if you need any advice on this
- If you have a keen interest in a particular subject then this can be a good reason to choose this option
- If you have enjoyed a subject in key stage 3 you may want to continue to study it in key stage 4 as you already know that you like content and want to study it in more depth
- Think very carefully about which subjects to choose and discuss your choices with your parents and form tutor
- Talk to the teachers who deliver your chosen subjects and asks questions about the subject content to make sure it is the right course for you
- Try and find out as much as you can about your choices as you don't want to be put on a option that you hate or find boring
- Everyone has different interests and skills so what might be right for your friend might not be right for you

Year 8 Options



Green Route

- Students **MUST** choose Spanish
- Students **MUST** choose one from History or Geography
- Students **MUST** choose one other subject

Yellow Route

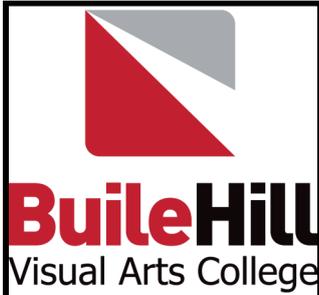
- Students **MUST** choose one from History, Geography or Spanish
- Students **MUST** choose one from Music, PE, Art and ICT
- Students **MUST** choose one other subject

Pink Route

- Students **MUST** choose one from Music, PE, Art and ICT
- Students **MUST** choose one other subject

Changing Options

- Pupils will only be allowed to change options in the first 6 weeks
- Pupils need to bring in a letter from parents requesting a change of options
- Pupils will be interviewed and staff asked if the requested change is possible
- A trial period of one month will be put in place



Careers Advice

Brendan Prendergast (Careers adviser) will be available tonight. His role includes supporting students during years 9, 10 and in year 11. This work includes advice and guidance on post 16 options and year 10 visits to local colleges. Support with applications for colleges, sixth forms, training and employment and a careers fair in school during year 10.

Things to think about when choosing your options:

Choosing your GCSEs or BTECs

- English, Maths, Science, PE are compulsory
- Your choice may be from GCSEs or also from BTEC or City and Guilds Qualifications.
- Some may be subjects you don't know much about - for example DEC or Psychology— make sure you speak to the teachers about these courses to get as much information as you can

It is always worth bearing in mind that the subjects you study for GCSE could affect your career choices in the future. However, it is most important that your subjects are chosen for the right reasons and the best one has to be that you really enjoy a subject and are good at it.

If you have a particular career in mind then it is always advisable to check which subjects are required for entry. But to choose a subject that has presented difficulties in the past only because it is needed for a particular career is not such a good idea – if you get a low grade then this will not enable you to enter that career anyway, and if the subject plays a large part in the job then it might not be the right path for you.

If you are considering higher education or an apprenticeship then it is worth remembering that three or four subjects taken at GCSE might have to be studied to A Level for entry to university, meaning you are making choices for five rather than two years of study.

If you have no career ideas at present, that is perfectly normal at this stage. However, it is then important to consider what career areas you will be knocking out with your choices and be sure you are happy about them.

There are equal opportunities in all subject choices so do not be swayed by people telling you there are 'boys' or 'girls' subjects. Also, never be tempted to choose a subject because a friend is doing it – what works well for them might be a disaster for you!

www.nationalcareersservice.org.uk

www.prospects.ac.uk

Maths GCSE



Examination Board: Edexcel

Qualification: GCSE

Introduction

All students will study GCSE Mathematics in Key Stage 4, which you begin to study in year 9, following a three year scheme of work.

This qualification involves the study of Number, Algebra, Ratio, Proportion and Rates of change, Geometry and Measures, Statistics & Probability.

This course enables you to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts,
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences, and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

What will I study?

The course is a natural development and progression from the Mathematics curriculum at KS3. It offers the you the best opportunity to show what you know and can do within the three Mathematic assessment strands:

- Using and applying standard techniques (A01)
- Reasoning, interpreting and communicating (A02)
- Solving problems within mathematics and other contexts (A03)

You must be willing to explore new ideas and be committed to developing your mathematical skills and understanding. You will need to be sufficiently organised and meet all the deadlines of the course. A willingness to be persistent when problem solving and to learn from mistakes is essential.

How will my work be assessed?

There is no coursework or controlled assessment in Mathematics. There are 3 papers all of which are weighted equally

Examination 1 - Non Calculator - 1 hour 30 mins

Examination 2 - Calculator - 1 hour 30 mins

Examination 3 - Calculator - 1 hour 30 mins

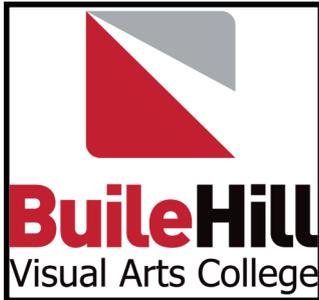
The qualification will be graded on a nine-grade scale from 9 to 1 using the total mark across all three papers where 9 is the highest grade.

You will be entered for either the Foundation Tier, where grades 1 – 5 are available, or the Higher Tier, with grades 3 to 9 available.

To be successful in Mathematics you have to be able to accept and enjoy a challenge; be able to work on your own and in a group and have the ability to work closely with your teachers in order to get the most out of this subject.

Why study Maths?

A good GCSE in Mathematics provides a strong foundation for further academic and vocational study and for employment. Exciting jobs, such as medicine, engineering and accountancy are future pathways of good mathematicians.



English Language and English Literature GCSE

Examination Board: AQA
Qualification: GCSE

Introduction

English Language will encourage students to achieve a range of high quality communication skills, both in writing and orally. Students' knowledge and enjoyment of language will be developed and enable progression towards further study.

What will I study?

Reading texts drawn from both fiction and non-fiction will be studied to allow students to demonstrate their ability to read with insight, follow an argument, understand how authors use language and structure to produce a range of effects, and explore writers' perspectives.

A high level of written communication will be demonstrated by students writing in a wide variety of forms and genres.

Speaking and Listening offers the students the opportunity to develop their communication skills, using a range of different techniques.

How will my work be assessed?

There are two examinations, each of which assesses both Reading and Writing skills.

- Examination 1 - 1 hour 45 mins 50%
- Examination 2 - 1 hour 45 mins 50%

Speaking and Listening is assessed separately

Why study English Language?

This core subject is studied by all students. It offers the opportunity to develop excellent communication skills - a fundamental requirement for almost all future careers, but also vital for everyday life. The range of varied and complex skills covered by the course has applications far beyond the classroom.

Introduction

English Literature is compulsory for all students, offering opportunities for exploring human nature through the writing of established authors. Although closely linked, it is a separate qualification from English Language.

What will I study?

Each student will study a variety of texts, covering the areas of drama, prose and poetry. Some will be 'classics'; some modern.

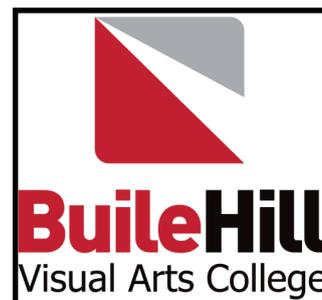
How will my work be assessed?

- Examination 1 - Macbeth and A Christmas Carol 2 hours 50%
- Examination 2 - Power and Conflict Poetry and Blood Brothers 2 hours 15 mins 50%

Why study English Literature?

This course will encourage you to develop both an interest in, and enjoyment of, literature, through reading widely, critically and independently, across centuries, cultures, genre and gender. Students will explore how language and structure convey meaning, and become sensitive to the variety of textual interpretations.

Combined Science Trilogy



Board: AQA
Qualification GCSE (2 GCSE's)

Introduction

Science is everywhere, it enables you to understand the world around you and consider the impact scientific development has on all living things. The course also puts significant emphasis on understanding how to make a decision based on the variety of scientific evidence collected.

What will I study?

Biology	Chemistry	Physics
<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics• Homeostasis and response• Inheritance, variation and evolution• Ecology	<ul style="list-style-type: none">• Atomic structure and the periodic table• Bonding, structure, and the properties of matter• Quantitative chemistry• Chemical changes• Energy changes• The rate and extent of chemical change• Organic chemistry• Chemical analysis• Chemistry of the atmosphere• Using resources	<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic structure• Forces• Waves• Magnetism and electromagnetism

How will I be assessed?

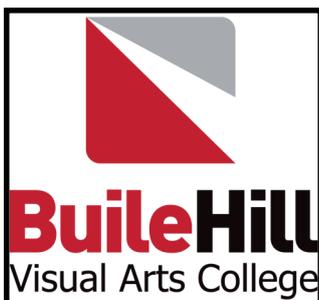
You will sit 6 exams which will give you 2 GCSE grades.

Examination 1 Biology, Physics, Chemistry 1 - 3 hour 45 mins (split over 3 1 hour 15 mins exams) 50%

Examination 2 Biology, Physics, Chemistry 2 - 3 hour 45 mins (split over 3 1 hour 15 mins exams) 50%

Why study science?

Combined science is compulsory for all students and does not need to be chosen as an option. Combined science helps you to develop skills, such as obtaining, analysing and evaluating evidence. You will be able to consider the ethics behind scientific research and consider the impact on society. Science also develops many transferable skills including literacy, numeracy and ICT.



Spanish

Examination Board: Edexcel
Qualification: GCSE

Introduction

Spanish is the main language in 21 countries, in the top 4 languages spoken globally and actually spoken by more native speakers than English. Spanish is the second most

spoken language in the USA. It is used by many well-known celebrities, often heard in popular music and is an important professional language used for business globally.

What will I study?

You will consolidate and broaden your knowledge of Spanish grammar, thus enabling you to freely talk and write in all time frames about yourself and contemporary issues

Topics will include Spanish society, healthy lifestyles, social and environmental issues, as well as relationships and the world of work

You will work with real-life Spanish language through a variety of media and develop strategies in all four language skills: reading, writing, listening and speaking

You will broaden your vocabulary and engage in independent study in areas that interest you

The course is split up into five main themes.

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

How will my work be assessed?

• Examination 1 - Listening	45 mins for Higher, 35 mins for Foundation	25%
• Examination 2 - Speaking	12 mins for Higher, 9 mins for Foundation	25%
• Examination 3 - Reading	1 hour for Higher, 45 mins for Foundation	25%
• Examination 4 - Writing	1 hour 15 mins for Higher, 1 hour for Foundation	25%

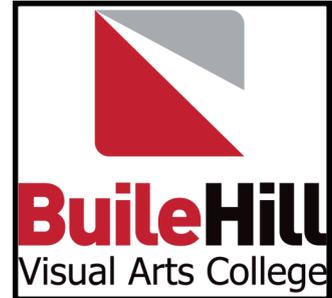
Why study Spanish?

Learning Spanish will enable you to gain a very useful life skill that could make you more employable and open up a range of opportunities for you. It will also make it easier for you to learn other languages in the future - many people find that the more languages they learn the easier it becomes.

EAL/Home Languages

The MFL department also supports pupils in taking a GCSE in their home or second language where applicable. In the past we have successfully entered pupils for Urdu, Portuguese, Arabic, Polish, Italian, French, German and Greek. This GCSE may, subject to approval, be taken instead of one or in addition to the pupils' other GCSE qualifications.

History



Examination Board: Edexcel
Qualification: GCSE

Introduction

GCSE History is undergoing some exciting changes. The history GCSE will now cover a period of history from 500AD to the 20th Century providing a vast range of fascinating and challenging topics.

What will I study?

The programme of learning in Year 9 is designed to provide you with stimulating and interesting investigations into key events that caused problems for the world in the 20th century. We will study:

- The Suffragettes
- World War One
- World War Two
- Hitler and the Nazi party in Germany
- The Holocaust
- 20th Century USA
- Manchester bombings

We will begin the GCSE content in Year 10 and you will study:

Medicine and Health through time – an investigation into the gruesome medical treatments of the prehistoric and ancient era and how this has evolved to modern day medicine.

Restoration England – A British history study into the changes and problems facing the monarchy in the 1600s. We will investigate plots against King Charles II and the wars he faced. The topic will also involve a study of a historic location which we will visit!

1920-1973 USA – A study into Modern America and the turbulence it faces in the 20th century. Some Americans were living the 'American Dream' whilst others were being subjected to harsh poverty and discrimination.

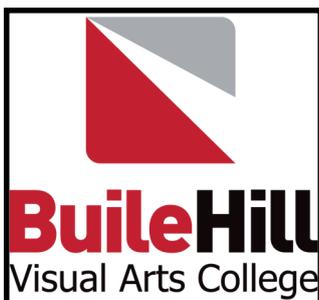
Conflict and tension 1990-2009 – This topic will allow you to understand the diverse and complex issues that face the modern world with race, nations and rogue states. We will study events from the Gulf War to the attacks on the Twin Towers.

How will I be assessed?

Examination 1 - Thematic study and historic environment	1 hour 15 minutes	35%
Examination 2 - Period study and British depth study	1 hour 45 minutes	40%
Examination 3 - Modern depth study	1 hour 20 minutes	30%

Why study History?

By studying history you will develop your historical skills of source evaluation and analysis of events. Also you will develop higher order thinking skills, be able to debate and to fully investigate events. Students with an enquiring mind, good literacy, an ability to analyse different viewpoints and to form their own balanced opinion will enjoy this course.



Geography

Board: AQA

Qualification: GCSE

Introduction

Geography is a topical subject. Students who study Geography will gain an understanding of the world around them and learn about the effect the environment has on people and the communities in which you live. You will develop a variety of skills through practical work including fieldwork and decision-making exercises.

What will I study?

The Geography syllabus covers a wide variety of topics through three units. A brief description follows each topic title:

Unit 1: Living with the physical environment: The physical unit takes an in-depth look at our natural planet and helps us to understand topics including Natural Hazards, Weather Hazards, Climate Change, Ecosystems, Coasts, River Landscapes or Glaciation. Students will study topical case studies of many different places and environments around the world.

Unit 2: Challenges of the Human Environment: This unit focuses upon the Urban World, the Development Gap, Newly Emerging Economies and the British Economy.

Unit 3: Geographical Applications and Skills – This unit is designed to allow students to make some important decisions about the planet. It promotes independent thinking and covers a wide range of local and global topics. Students will be presented with a topical issue which they will have to explore and make decisions about.

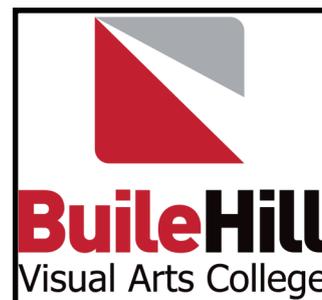
How will I be assessed?

- Examination 1 - Living with the physical environment - 1 hour 30 mins 35%
- Examination 2 - Challenges in the human environment - 1 hour 30 mins 35%
- Examination 3 - Geographical Applications - 1 hour 15 mins 30%

Why study Geography?

Geography is a vitally important subject for those students who have a keen interest in the world around them. In today's global community it is paramount that we understand how we are connected to the world around us and the processes that will affect the way we live and work in the future. Geography is a traditional, academic subject, respected by colleges and employers alike.

Catering



Board: WJEC
Qualification: GCSE

Introduction

This is an exciting and contemporary qualification which aims to develop a high level of knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.

What will I study?

Core Knowledge includes – Principles of Nutrition, Diet and Good Health, The Science of Cooking, Food provenance, Food waste, Cultures and Cuisines. You will work your way through these topics whilst developing your culinary artistry in regular, challenging practical lessons.

Food Preparation and Nutrition in Action. You will be required to investigate the working characteristics of ingredients, through practical experiments eg. short crust pastry, bread dough or sauces can be prepared with a range of ingredients to achieve a particular result.

You will be required to research and plan the above task. You will conduct the investigations and record the evidence, including photographs and visual recordings.

The Food Preparation assessment will require students to select from a list of given topics, then plan, prepare, cook and present a menu of three dishes. The cooking will then be followed by a folio of evidence of planning, photographs and evaluation of the 3 dishes.

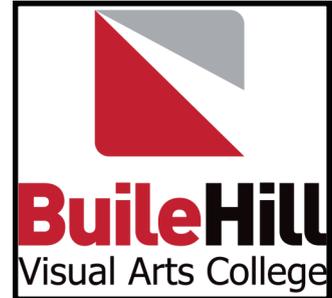
How will your work be assessed?

Non Examined Assessment 2 tasks taking 20 hours 50%
Written Examination 1 hour 45 mins 50 %

Why study Food Preparation and Nutrition?

This course offers a unique opportunity for students to develop their knowledge and extend their skills within the Food Industry. It will provide opportunities to develop a range of practical cooking skills, innovative thinking, creativity, independence and the ability to organise and manage their time and resources effectively. What would this subject enable me to do when I leave The Warwick School? It is a suitable qualification for those who want a broad background in this area and/or those who wish to progress to further education. It will offer valuable preparation for those entering the world of work.

Construction



Board: City and Guilds

Qualification: The Level 2 Technical Award in Constructing and Maintaining the Built Environment

Introduction

City & Guilds is the leading brand for construction training and courses in the UK and is recognized throughout the rest of the world. This course has an Industry link with BCEGI one the worlds largest construction company based in China. Students regularly visit the Middelwood locks construction site in Manchester to get hands on experience of working on a building site.

What will I study?

You will learn what happens and how to interact with colleagues and managers on a building site. You will understand all the process and systems of keeping safe and how buildings are made.

Topics included in the first Unit: Site Preparation, Foundations, Building services. These are all standard procedures that will prepare you for a job in a ever growing industry.

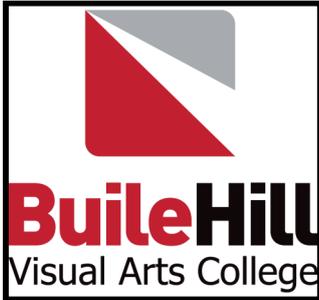
How will I be assessed?

Examination 1 - Synoptic Assignment 20 hours in lesson time 40%

4 Units of technical and knowledge based assessment such as: Using tools to Maintain and repair Buildings. 60%

Why study construction?

The construction industry is the 4th biggest employment sector in Salford. There is huge investment in some of the biggest construction projects in the UK. Jobs are available for students that are ambitious for a career path in the sector. This course will lead into potential apprenticeships with our sponsor or FE courses in Construction.



Design Engineer Construct

Board: TLM

Qualification: Level 2 Certificate in Designing, Engineering and Constructing a Sustainable Built Environment

Introduction

Design Engineer Construct is expertly developed to create and inspire the next generation of Built Environment professionals such as Architects, Land Surveyors and Project managers. The course runs with a partner construction company that supports and offers opportunities to learn in work related environments. This gives guaranteed face to face engagement with industry professionals. Through a project-based approach, DEC! applies pure academic subjects to the latest construction industry practices. The result is young people with real-world practical experience and employability skills.

What will I study?

The course is based around support from industry professionals who visit the school to teach students specialist areas such as land surveying, project management and site engineering. Trips and visits for current year 11 have included: Numerous professionals teaching in the classroom at BHVAC. a visit to The Shard in London, ISG International offices in London, Middlewood Locks Development, Salford, ISG offices Salford Quays, Belle Vue Basketball Stadium Manchester.

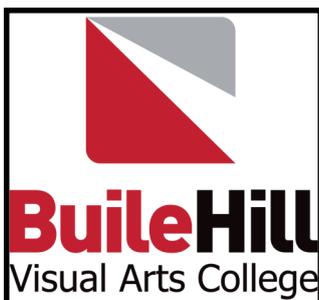
How will I be assessed?

Examination 1 - online 1 hour - 50%

Four Units that will cover the industry from the professional perspective. The project to design a hotel using industry Building Information Software is required to enter the exam.

Why study construction?

The construction industry is the 4th biggest employment sector in Salford. There is huge investment in some of the biggest construction projects in the UK. Jobs are available for students that are ambitious for a career path in the sector. This course will lead into potential apprenticeships with our sponsor or FE courses in Construction.



Art

Board: AQA
Qualification: GCSE

Fine Art

This course offers an in depth experience of drawing, colour and collage. It is for those pupils who enjoy mainly flat work exploring accurate observation, pencil crayon, biro, printing, ink, paints, collage and tone.

What will I study?

You work mainly in the folder completing coursework projects
You will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

Examination 1 - 10 hours controlled assessment 40%

The coursework will count for 60% of the grade

Photography

Introduction

This course offers an in depth experience of traditional, contemporary and lens based media

What will I study?

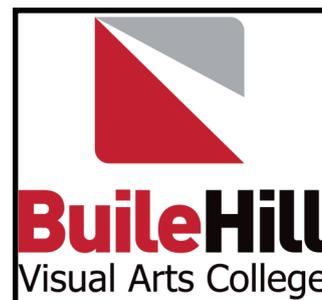
You will develop material and computer based skills.
You will take and develop photographs by using the dark room, Polaroid and SLR techniques.
You will create sketch books and will work both in and out of their folder completing coursework projects in year 9, year 10 and the start of year 11.
You will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

Examination 1 - 10 hours controlled assessment 40%

The coursework will count for 60% of the grade

Art



Art and Design

Introduction

This course offers a range of art areas including fine art, graphics, photography and textiles. It is for those pupils unsure about which art to specialise in as it offers tasters into all areas.

What will I study?

You will explore a wide range of materials and techniques including drawing, colour, paint, spray, collage, stitch, thread, relief and 3D.

You will work both in and out of the folder completing coursework projects in year 9, year 10 and the start of year 11.

You will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

Examination 1 - 10 hours controlled assessment 40%

The coursework will count for 60% of the grade

Textiles

Introduction

This course offers textile techniques with a combination of the traditional art techniques such as drawing, painting and printing. It is for those pupils who enjoy textural and busy layering artwork.

What will I study?

You can work flat or design and make beautiful sculptural pieces.

You will learn how to use the sewing machine, hand stitch, combine art and textile techniques and how to manipulate fabric.

You will work in and out of the folder completing coursework projects in year 9, year 10 and the start of year 11.

You will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

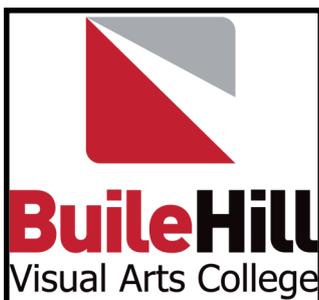
How will I be assessed?

Examination 1 - 10 hours controlled assessment 40%

The coursework will count for 60% of the grade

Why study Art and Design?

This is their chance to express themselves and celebrate your interests through Art. Sketchbooks will be used every lesson and will be the basis of every final outcome. Students are generally delighted with the sketchbook as it represents the 'journey' through the two year course and progress is always evident.



Drama

Board: AQA
Qualification: GCSE

Introduction

GCSE Drama offers students the opportunity to explore drama as a practical art form in which ideas and meaning are communicated to an audience through choices of form, style and convention. You will create, perform and respond to drama informed by your knowledge of drama and theatre. You will complete three components; one devised performance, one text performance and one written exam.

You will be required to work in a group in drama and must be willing to perform in lessons.

What will I study?

You will create your own devised performance. This will be based on a chosen stimulus from the exam board. In addition to the performance, you will be marked on an accompanying portfolio with evidence of the process and decisions made whilst creating and developing their performance.

You will take part in a showcase, demonstrating your chosen skills in a live performance.

You will perform in or design for two performances from one text.

You will be required to produce an accompanying document which outlines your intentions for and approach to the performance showcase.

You will study one performance text in detail from a set list given by the exam board.

You will be required to analyse and evaluate a live theatre performance they have seen using accurate subject-specific terminology.

How will your work be assessed?

Examination 1 - Understanding Drama - 1 hour 45 mins 40%

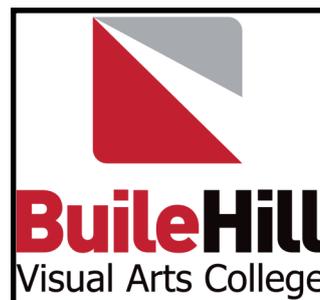
Coursework 1 - Devising Drama - this is completed in lesson time 40%

Coursework 2 - Texts in Practice - this is completed in lesson time 20%

Why study Drama?

GCSE Drama is not just about acting. The course inevitably covers all sorts of transferable skills that will be useful throughout life: communication, presentation/public speaking, group and leadership skills, problem solving, time management, initiative and the ability to work to a deadline and get it right first time (there are no re-runs!). Drama is also a subject to take if you want a job in the entertainment industry, in front of an audience or behind the scenes. It is also relevant and interesting to people who are interested in culture or social issues.

Music GCSE



Board: AQA
Qualification: GCSE

Introduction

You will want to study this subject if you have a love of music and enjoy your music lessons. Music is constantly evolving, inspiring creativity and expression in a way that no other subject can. This course offers you the chance to study a wide range of musical genres, with more opportunities for practical learning. The GCSE brings theory, listening and composition to life in new and engaging ways, and links to the world around us like never before.

What will I study?

The subject is divided into three main areas

- Understanding Music
- Composing Music
- Performing Music

You will be required to listen to a variety of music and answer questions about them, this is very similar to the listening diary in year 7 and 8

You will compose 2 short pieces based on given briefs such as a carnival or a piece to celebrate the opening of the Olympics, this is decided by the exam board and is different each year

You will need to learn an instrument to a high standard and will have lessons weekly for this.

You will be required to play in a musical group and one lesson a week will be a group practical lesson

You will study 2 piece in depth and be required to answer questions about this in an examination

How will I be assessed

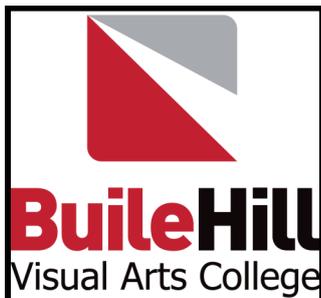
Examination - Listening and Understanding Music 1 hour 30 minutes 40%

Coursework 1 - 2 Compositions lasting 3 minutes in duration 20 hours lesson time 20%

Coursework 2 - 2 Performances lasting 4 minutes in duration 20%

Why choose Music?

This course will help to develop your creative performance skills and will introduce you to new roles and opportunities within the Music Sector. Music is a wonderful skill that will broaden your mind, train your ear, improve your thinking and problem solving skills and a GCSE in it will always impress a college or employer as it is not a common qualification to have and proves more than just academic ability



Music BTEC

Board: Edexcel
Qualification: BTEC

Introduction

Are you musical? Do you like performing? Do you want to learn how to play in a band/ensemble? Do you want to learn how to compose your own piece and make your own CD in the recording studio? This course will encourage you to develop all these skills. This BTEC Music course is a practical, work-related course.

What will I study?

The Music Industry which gives learners a broad knowledge of employment opportunities in the music industry and the jobs undertaken by those who work in it.

Managing a Music Product which will take you on a musical journey of planning, developing and delivering a music product which is then promoted and reviewed.

Introducing Music Composition where you will learn to find your own way through the compositional process and ultimately begin to develop your own creative sound.

Introducing Music Performance which will support you in practising and rehearsing your chosen pieces so that you can present polished performances to audiences.

How will your work be assessed?

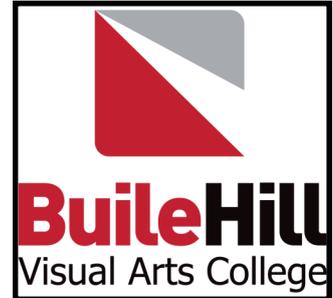
Examination 1 - 1 hour - 25%

Non Examined Assessment - 3 Units - 75%

Why study Music?

This course will help to develop your creative performance skills and will introduce you to new roles and opportunities within the Music Sector. Music is a wonderful skill that will broaden your mind, train your ear, improve your thinking and problem solving skills and a BTEC in it will always impress a college or employer as it is not a common qualification to have and proves more than just academic ability

PE



Board: OCR
Qualification: Vocational

Introduction

This course will provide you with a broad knowledge and understanding of different aspects of sports studies, from looking at contemporary issues in sport and the relationship between sport and the media to developing the practical skills essential for progression into the sports industry.

What will I study?

You will have the opportunity to:

- Apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance.
- Develop skills, techniques and use of tactics/strategies/ compositional ideas in both an individual and a team sporting activity of their choice.
- Develop leadership skills through practical and theoretical units working alongside local primary schools to plan and deliver sessions/ officiate sports.
- Know about the range of outdoor activities that are available in the UK and be able to participate in more than one including hillwalking, water sports and orienteering.
- Learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media.

How will I be assessed?

Examination 1 - Contemporary Issues in sport 1 hour 25%

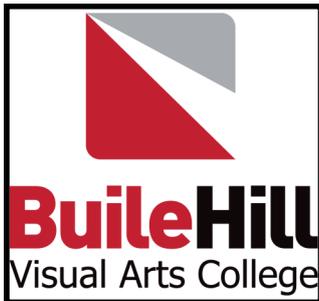
Coursework - Developing Sports Skills 25%

Two Coursework Units - each worth 25%

- Sports Leadership
- Sports in the Media
- Working in the Sport Industry
- Developing knowledge and skills in outdoor activities

Why choose PE?

It can lead to rewarding careers, for example: leisure management, coaching, personal training, sports assistant, professional sports person, physiotherapy and many others. You will learn about how to get fit and why it's important to stay fit and healthy throughout your life.



Psychology

Board: AQA
Qualification: GCSE

Introduction

GCSE Psychology aims to engage students in the process of Psychological enquiry so that they can develop as critical and reflective thinkers. Your brain is the most complex device in existence and because of it you are capable of art, music, love, happiness, hatred and charity. You are the most challenging riddle ever written! To study Psychology you must have an interest in discovering how the human mind works and the ways in which it influences behaviour. Studying Psychology will begin to give you answers to questions such as how we develop our personality, why people suffer from mental disorders and how they can be treated and why we are more likely to obey the orders of a policeman than a milkman!

What will I study?

Over the course you will learn to use specialist vocabulary, psychological concepts, terminology and convention to engage in the process of psychological enquiry
acquire knowledge and understanding of psychology, developing an understanding of self and others, and how psychological understanding can help to explain everyday social phenomena
understand how psychological research is conducted, including the role of scientific method and data analysis
present information, develop arguments and draw conclusions through a critical approach to psychological evidence, developing as reflective thinkers
develop an understanding of the relationship between psychology and personal, moral, social and cultural issues, and develop an understanding of ethical issues in psychology
develop an understanding of psychological issues, the contribution of psychology to individual, social and cultural diversity, and how psychology contributes to society.

You will have opportunities to study famous pieces of psychological research and research methods, as well as broadening their knowledge of human behaviour and individual differences.

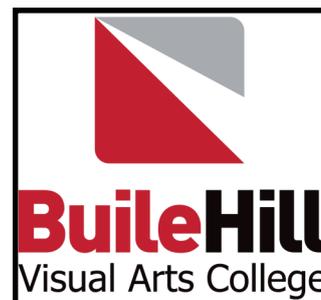
How will I be assessed?

Examination 1 : Cognition and behaviour	1 hour 30 mins	50%
Examination 2: Social context and behaviour	1 hour 30 mins	50%

Why choose psychology?

Psychology is a highly challenging yet fascinating course, ideal for enthusiastic and self-motivated students who enjoy reading and researching new information. You need to be able to read and summarise theories and identify their strengths and weaknesses and be confident in sharing your ideas with your peers. You can expect to study a variety of human behaviours and you will gain a very valuable insight into the workings of the human mind.

ICT—CIDA



Board: Edexcel
Qualification: CIDA

Introduction

You will develop their planning and design skills to produce multimedia products that others could use

What will I study?

This qualification aims to:

- equip you with the knowledge, understanding and skills you need to design and make, effective digital products for others to use
- enable you to use digital tools as a means of expression to inform, persuade and entertain
- foster your creativity and develop your independent learning skills
- challenge you to reflect on what you produce and strive for excellence
- give you the knowledge, understanding and skills you need to support future learning and exploit the creative digital industries.

Unit 1: Developing Web Products Level: 2 (external assessment - exam 25%)

When your attention is captured by a web page advertising a competition, promoting an event or launching a new product, what makes you stop and look? Don't be fooled by technical wizardry. It may have spectacular images, eye-catching animation or attention grabbing text, but what makes it effective is the way the components work together. This unit aims to give you the knowledge and skills you need to produce attention grabbing web products using web authoring software, multimedia assets and navigation features. You will demonstrate your ability to design, build and test a web product in a practical computer-based examination set by Pearson.

Unit 4: Game Making Level: 2 (Internal assessment -portfolio 75%)

The computer game industry is one of the fastest-growing sectors of the economy. Some games have crossed over into blockbuster entertainment territory, with people queuing overnight to get the latest releases. What makes some games better than others? How do designers come up with good ideas and how do these initial ideas get transformed into games that people want to play? In this unit you will learn about different types of computer games, investigate what makes a game successful and learn how to plan, design and create great games for others to play

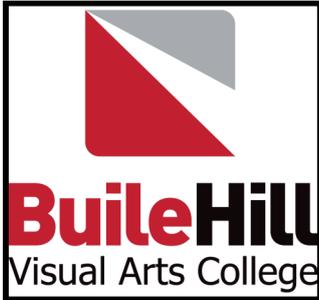
How will I be assessed?

Examination 1 - Developing Web Products 25%

Coursework - Game Making 75%

Why choose ICT?

Computer technology continues to advance rapidly and the way that technology is consumed has also been changing at a fast pace over recent years. The growth in the use of mobile devices and web-related technologies has exploded, resulting in new challenges for employers and employees. Businesses today require an ever-increasing number of technologically-aware individuals and this qualification is intended to help students develop the skills they will need in the future.



Business Studies

Board: AQA

Qualification: GCSE

Introduction

This course is split into two 'themes'. The first theme concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. The second theme examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business.

What will I study?

- Enterprise and entrepreneurship
- Business Growth
- Marketing
- Operational Management
- Finance
- Human Resources

How will my work be assessed?

Examination 1 - Starting a Business - 1 hour 30 minutes	50%
Examination 2 - Growing a Business - 1 hour 30 minutes	50%

Why study Business Studies?

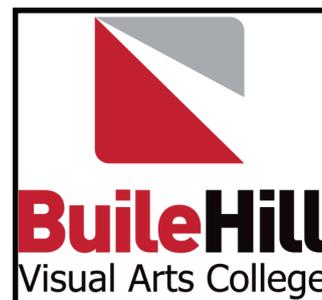
Each unit uses a business or industrial context to develop business skills and knowledge.

Theme 1 (starting a business) contains key concepts in understanding the way in which business is structured and then operates.

Theme 2 focuses on growing a business once it has become established.

The course is engaging and inspiring, and reflects the demands of a truly modern and evolving business environment— it will enable students to develop as commercially minded and enterprising individuals and helps them to succeed in their chosen pathway.

Computer Science



Board: AQA

Qualification: GCSE

Introduction

Computer Science has become a very high-profile subject over the last few years. The ability to program computers is a very valuable skill. Computing is of enormous importance to the economy, and the role of Computer Science as a discipline itself and as an 'underpinning' subject across Science and Engineering is growing rapidly.

What will I study?

You will learn about the Central Processing Unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software.

You will become familiar with the impact of Computer Science in the world through the study of the ethical, legal, cultural and environmental concerns associated with Computer Science.

You will learn how to program the computer and the planning and analysis you would expect to go with it.

How will I be assessed?

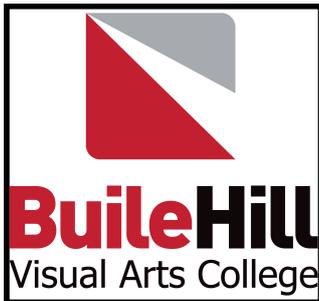
Unit 1 - Practical programming skills (Controlled Assessment) submitted but not formally assessed.

Examination 1 - Computer Systems 1 hour 30 mins 50%

Examination 2 - Computational thinking, algorithms and programming 1 hour 30 mins 50%

Why study computer science?

Computer technology continues to advance rapidly and the way that technology is consumed has also been changing at a fast pace over recent years. The growth in the use of mobile devices and web-related technologies has exploded, resulting in new challenges for employers and employees. For example, businesses today require an ever-increasing number of technologically-aware individuals. This is even more so in the gaming, mobile and web related industries and GCSE Computer Science has been designed with this in mind.



Hair and Beauty

Board: City and Guilds
Qualification: TecBac

Introduction

This course is being run in conjunction with Michaeljohn Training Manchester. Michaeljohn Training is a multi-award winning training provider that started over 33-years ago and located in Manchester. The state of the art academy which boasts 4 training salons and assessment centers. Course tutors are industry professionals who still continue to work in the industry whilst teaching. This ensures that the latest cutting edge techniques are taught to all. In the 2016 National Framework For Excellence survey, MJTS were awarded an overall grade of 100% from learners which puts them in the top 10 colleges and training schools in the country for learner satisfaction. MJTS has a client base of around 200 salons across the Greater Manchester area and has an average student base of between 220 to 300 apprentice hairdressers. Successful completion of this course could mean an apprenticeship with Michaeljohn from 16+

This qualification allows you to explore the exciting world of hair and beauty and the environment in which its industries operate. If you enjoy looking back in time to explore changing trends and developments within the hair and beauty sector, find out how science is used to create products, and understand why we create images for business use, then this qualification is for you

What will I study?

You will study how hair and beauty has developed from ancient times to the present day and develop hair styling, make-up and manicure technical skills to produce your own photographic image. You will explore ethics of product testing, effects of ingredients on hair and skin and how disorders of the hair and skin can impact services.

This qualification has three units:

- Exploring the world of hair and beauty
- Science of hair and beauty
- Design in the hair and beauty sector
-

It will develop the following knowledge, understanding and skills:

- specific services carried out within the hair and beauty sectors
- roles and responsibilities and typical working patterns
- evolution of hair and beauty from use in ancient times to the mid 90s
- how technological advancements, changes to the economy, and social factors have influenced the sector
- chemistry of cosmetics and biology related to hair and beauty
- uses of design and images for business use
- technical hair styling, make-up and manicure skills.

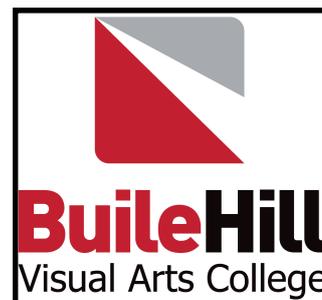
How will I be assessed?

Examination 1 - Hair and Beauty Skills and Techniques	1 hour 30 minutes	40%
Coursework - covering a range of topics given by the exam board		60%

Why study hair and beauty?

It provides a starting point to a career in hairdressing or beauty therapy and gives you the opportunity to develop the practical and communication skills needed to work in a salon environment. Successful completion of this course could lead to an apprenticeship at Michaeljohn Training.

Triple Science (3 Single Sciences)



Board: AQA
Qualification GCSE (3 GCSE's)

Introduction

To get on this course, you must sit an extra exam.

If you want to choose Triple please also choose a reserve options

Science is everywhere, it enables you to understand the world around you and consider the impact scientific development has on all living things. The course also puts significant emphasis on understanding how to make a decision based on the variety of scientific evidence collected. This course is for students who are very academically able in science, it is aimed at those students who want to continue into a science based career such as medicine, vets or research scientist.

What will I study?

Biology	Chemistry	Physics
<ul style="list-style-type: none">Cell biologyOrganisationInfection and responseBioenergeticsHomeostasis and responseInheritance, variation and evolutionEcology	<ul style="list-style-type: none">Atomic structure and the periodic tableBonding, structure, and the properties of matterQuantitative chemistryChemical changesEnergy changesThe rate and extent of chemical changeOrganic chemistryChemical analysisChemistry of the atmosphereUsing resources	<ul style="list-style-type: none">EnergyElectricityParticle model of matterAtomic structureForcesWavesMagnetism and electromagnetism

The course is very similar to the combined sciences but each topic is in a lot more detail and there are some addition topics which have to be covered.

How will I be assessed?

Biology - 1 GCSE

Examination 1 - 1 hour 45 mins 50%
Examination 2 - 1 hour 45 mins 50%

Chemistry- 1 GCSE

Examination 1 - 1 hour 45 mins 50%
Examination 2 - 1 hour 45 mins 50%

Physics- 1 GCSE

Examination 1 - 1 hour 45 mins 50%
Examination 2 - 1 hour 45 mins 50%

Why study science?

Combined science is compulsory for all students and does not need to be chosen as an option. Combined science helps you to develop skills, such as obtaining, analysing and evaluating evidence. You will be able to consider the ethics behind scientific research and consider the impact on society. Science also develops many transferable skills including literacy, numeracy and ICT.

Notes

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