



BuileHill

Visual Arts College

Options Evening

31st March 2015 5pm – 7pm

Pupils will be given option forms

Pupils will have the opportunity to speak to staff to find out which options are the most suitable

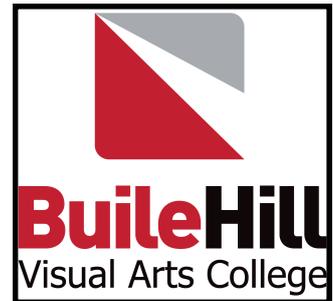
A representative from connexions will be available to discuss which options are suitable for specific career choices

Pupils will take the form home and decide with the help of their parents which options to choose

Option forms to be returned to school by

April 20th 2015

Year 8 Options



Compulsory subjects

In year 9 every pupil will study for GCSEs or equivalent in:

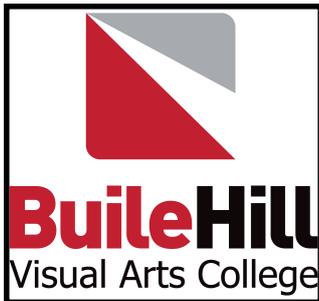
- English language and English Literature
- Maths and Statistics
- Science – dual award or triple
- Computer Science
- PE

Options:

- Choosing your options are very important as this affects your future career choices
- If you know that you want to go to university then you need to consider choosing academic subjects such as History, Geography or Modern Foreign Languages
- Do not choose subjects simply because you see them as easy options, you like the teacher or your friend has chosen them

Which subjects to choose?

- If you know what career path you want to follow when you leave school then make sure you choose subjects that will help you reach your goal – you can speak to Brendan from connexions if you need any advice on this
- If you have a keen interest in a particular subject then this can be a good reason to choose this option
- If you have enjoyed a subject in key stage 3 you may want to continue to study it in key stage 4 as you already know that you like content and want to study it in more depth
- Think very carefully about which subjects to choose and discuss your choices with your parents and form tutor
- Talk to the teachers who deliver your chosen subjects and asks questions about the subject content to make sure it is the right course for you
- Try and find out as much as you can about your choices as you don't want to be put on a option that you hate or find boring
- Everyone has different interests and skills so what might be right for your friend might not be right for you



Year 8 Options

Options for 8Y pupils

- Pupils choose three options - one from each option block
- In the first option block pupils have to choose a humanities subject History or Geography
- In the second option block pupils will choose either French, Spanish or German
- In the final option block pupils have a wide variety of subjects to choose from

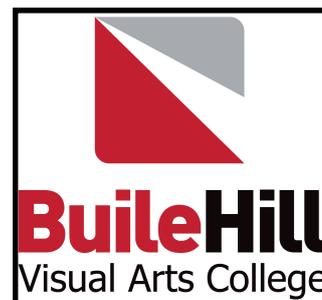
Options for 8x1 and 8x2 pupils

- Pupils will choose three options - two from block one and one from block two
- In the first option block pupils have to choose either one humanities subject and one MFL OR two MFL subjects OR two humanities subjects
- In the final option block pupils have a wide variety of subjects to choose from

Changing Options

- Pupils will only be allowed to change options in the first 6 weeks
- Pupils need to bring in a letter from parents requesting a change of options
- Pupils will be interviewed and staff asked if the requested change is possible
- A trial period of one month will be put in place

Careers Advice



Brendan Prendergast (Careers adviser) will be available tonight. His role includes supporting students during years 9, 10 and in year 11. This work includes advice and guidance on post 16 options and year 10 visits to local colleges. Support with applications for colleges, sixth forms, training and employment and a careers fair in school during year 10.

Things to think about when choosing your options:

Choosing your GCSEs or BTECs

- Usually happens in Y9 but can be as early as Y8
- English, Maths and Science are compulsory – your school may have more compulsory subjects.
- Your choice may be from GCSEs or also from BTECs
- Some may be subjects you don't know much about - for example, sociology

How your option choices affect your future

A levels:

- Some A levels need a GCSE in the same subject - for example, Art or French
- A level Maths requires the GCSE Higher tier
- Taking Maths or a language early may result in a lower grade than if you did it in Y11 – could be a problem if you want to study these at A level where a 'B' is usually needed.

BTECs:

- BTEC stands for Business and Technology Education Council and they offer vocational qualifications in areas such as engineering, and health and social care
- You can do a BTEC, equivalent to one or two GCSEs, alongside other GCSEs
- A BTEC equivalent to four GCSEs may restrict you to vocational subjects in sixth form
- You need dual award science or separate sciences to study A level sciences.

University:

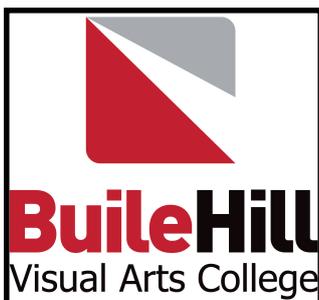
Most university degrees require five GCSEs grade A-C including maths and English – some will accept alternatives, others may not – so aim for this number of GCSEs if you can.

Primary teaching degrees require GCSE science as well as maths and English (plus two others) and some want grade 'B' in one of these, and some say a language is 'desirable'.

- A language is also useful for accountancy, air cabin crew, computer games testing, and fashion. Think about this: no subjects are 'easy' – find out exactly what you'll be studying if you're unsure
- Choosing subjects just because your friends are doing them isn't a good idea – they may have different aims than you – and you may well be put in different sets.
- Check with school tonight on choices you can make with the information provided.

www.nationalcareersservice.org.uk

www.prospects.ac.uk



Geography GCSE

GCSE Geography is split into two sections: Human Geography and Physical Geography. You will study three topics in each section:

Year 10 Human Geography	Year 11 Physical Geography
Tourism	Restless Earth: volcanoes and earthquakes
Population	Ice Environments
Changing Urban Environments	Challenge of weather and climate

The topics you will study are varied and interesting and allow you to compare people, places and environments from all over the world. In Year 10 you will investigate issues such as the Chinese One Child policy and debate the impact it will have on people – is it fair and are there better ways to control population growth? In Year 11 you will investigate issues such as the Japanese earthquake and tsunami and discuss the impact it had on people, the environment and the economy – are there ways in which we can better protect people from major natural disasters or are we at the mercy of Mother Nature?

GCSE Geography is a modular course and is assessed in two ways:

Human Geography examination (50%) – June Y11

Physical Geography examination (50%) – June Y11

What type of career is Geography useful for?

Communication Skills

- Teacher
- Writer
- Police
- TV presenter
- Doctor
- Journalist
- Nurse
- Advertising
- Sales

Environmental Understanding

- Meteorologist
- Town Planner
- Resource Manager
- English Heritage
- Environmental Protection
- Zoologist
- Conservationist

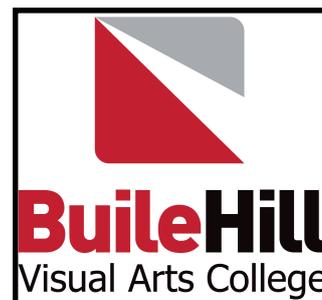
Human Relationships

- Social worker
- Psychologist
- Therapist
- HR specialist
- Mediator
- Lawyer / Barrister
- Emergency Services

Where can I find help and support?

If you have any questions or concerns about the work you are doing or would like to improve your grade please speak to your Geography teacher in the first instance or contact Mr Wall.

Food Preparation and Nutrition GCSE



Food and catering is now called Food Preparation and Nutrition

This new GCSE is very practical. You will cook every week but that means you will need to bring ingredients, dishes and sometimes money in weekly.

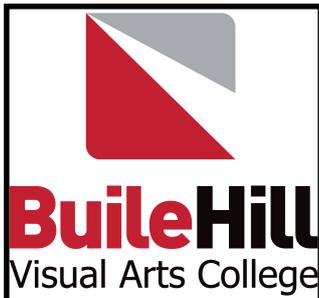
In year 10 you will do a 15% piece of coursework which will be a food experiment and in year 11 you will do larger project planning, cooking and serving items from a menu. This will count for 35% of the final GCSE. There will be a terminal exam for the remaining 50% of the available marks.

You will learn:

- Effective and safe cooking skills
- Develop knowledge and understanding of functional properties of food
- Understand the relationship between diet, nutrition and health
- Learn about British and international cuisine
- Learn about where food comes from
- Cooking and food preparation skills

Remember this is course that lasts 3 years

This course can easily lead you onto a career path once you leave school



Drama GCSE

This course is suited to anyone who wants to understand how the elements, strategies and mediums of drama are put together; this includes how to create a character and play this character in a performance from a scripted play or a devised piece based on thematic ideas.

Coursework is 60% of your grade and almost all assessment is practical, although you will be required to keep a written record of your practical work. You will explore themes, ideas and plays in a wholly practical way and your teacher will assess how well you have done. For your final examination equal to 40% of your grade, you will be required to perform in a play to a visiting examiner in the audience.

Units 1 and 2 which make up your coursework will be completed in class time, after school rehearsals and performance evenings.

Unit 1 is the study of a play, and you are required to visit the theatre and review a play.

Unit 2 is a devised piece based on a theme

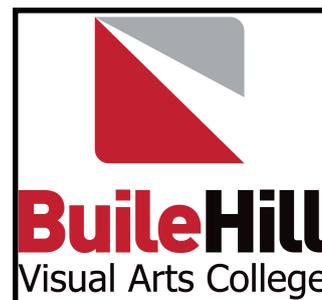
Unit 3 is the final exam, a controlled test and is completed in class.

Note: Please consider carefully if this is the right subject for you, considerable time is spent after school in rehearsals and public performances.

In addition, this course will suit you if you enjoy the following:

- expressing yourself in an active and exciting way
- working in a group and creating Drama pieces
- contributing your ideas and taking onboard those of others
- exploring ideas by putting yourself in other people's shoes
- playing many parts in different imaginary situations
- looking at plays written by other people

Maths Key Stage 4



Summary of Qualification

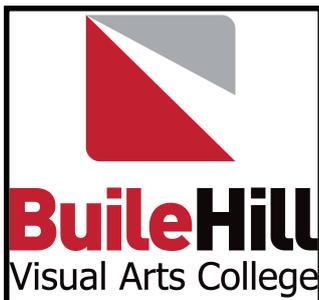
- Students begin to study for GCSE Mathematics in Year 9 they follow a 3 year scheme of work. The topics they study are divided in to the following topics: Number and Algebra, Geometry and Statistics, throughout each of these topics there is a strong emphasis on problem solving.
- Students also have the opportunity to gain an additional qualification; GCSE Statistics, this qualification supports and extends the skills taught in the Statistics topics of GCSE Mathematics

Brief Outline of the Course

- An increased focus on applying mathematics in context, problem-solving, reasoning and the functional elements of mathematics.
- In the specification, questions can be asked about all elements of the course in either of the two longer exam papers. Both exams must be taken at the same tier.

Assessment Criteria

- Students will be assessed externally at the end of year 11, the exam is made up of three papers , two non calculator and one calculator paper.
- For this students are assessed externally at the end of year 11 but will also need to complete controlled assessment for the Statistics course which will contribute to their overall grade.



Music GCSE

GCSE Music is split into four main sections

Unit 1 – Performance - 25%

Perform a solo and an ensemble piece on any instrument

The performances are assessed on difficulty, accuracy and interpretation of the music.

Pieces should be of sufficient length and complexity to give the performer adequate opportunity to demonstrate their ability. Students receive weekly one to one lessons to aid their development as well as a 'band lesson' each week to support ensemble skills. If you don't play an instrument yet, then that's ok lessons will start for you as soon as you make your choice

Unit 2 – Composition – 25%

Write a song using music software

Unit 3 – Composition- 25%

Write a song for an instrument of your choice

This involves composing pieces to a brief. The biggest difference between KS3 and GCSE will be that you have to work on your own to produce compositions. Both of the compositions are created using music technology which we teach you to use in Y9.

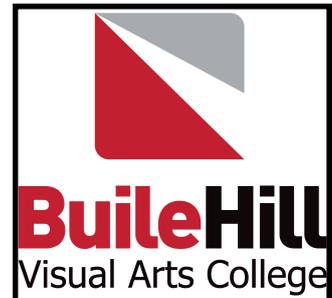
Unit 4 – Listening – 25%

Listen to a wide range of music from pop music such as Rock and Hip-hop to world music such as African Music and Salsa.

The 1 hour listening exam in Y11, the questions are very similar to those in the listening diary in Year 7 and 8.

The skills you learn during music GCSE are transferable to many other subjects and courses such as problem solving, perseverance, team work and research. If you enjoy music lessons now you'll love GCSE!

Product Design GCSE



Product design is an exciting subject that is made up of all the skills that you have done so far in the technology carousel. Graphics – art skills being able to apply surface colour and renderings to make items look 3d and real.

Making use of card technology to make nets and packaging for products.

Electronics – being able to identify and know what various simple electronics components are and do. To be able to understand simple electronic circuits and apply circuit knowledge. Enabling you to put light circuits in timer circuits, steady hand game circuits etc. Resistant materials – been able to identify materials that are fit for different purposes – e.g vac forming cases – mdf, acrylics and plastics.

Product design makes use of computers to assist with designing and making. Knowledge of Techsoft 2d design is not essential but a willingness to learn/enhanced your skills on this software is essential. You will also be learning a 3D design piece of software – most likely Prodesktop. Computer skills again although not essential are desirable as lots of work is done via Microsoft applications.

Pupils should be willing to design and try and have an open mind to designing , producing several different imaginative design solutions to given problems – Pupils must be willing to visit external sources in their own time for purposes of research (this will only happen during GCSE coursework).

As pupils will be making use of Techsoft 2D Design and Prodesktop CAD packages this will enable them to make independent use of the departments CAM machinery – laser cutter, CNC Router, sticker machines and plotters. This is all relatively clean manufacturing methods and will enable pupils to make high quality professional products.

The course is suitable for both boys and girls – all projects are suitable for both.

Possible careers that product design could lead on to

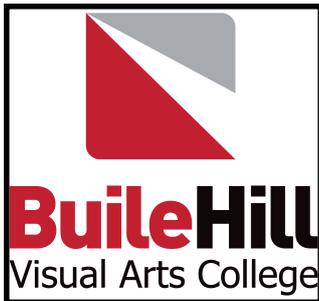
Interior designer

Product designer

Architectural design

Architect

Fashion / jewellery design



Vocational Certificate In Construction and the Built Environment

The perfect route into the expanding world of construction.

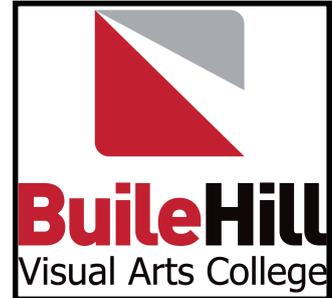
An opportunity to start a career in the construction industry with links to an international company ISG sponsoring the school.

This course is for students who would like to go on to further studies and apprenticeships in the construction industry.

Find out what the job roles of surveyors, architects and civil engineering are all about. ISG will be taking students on site visits of some of the highest profile building projects happening in the country.

We will also have professionals from the company taking lead of our lessons to bring the construction industry to life in the classrooms. Most work will be produced on AutoDesk drawing software to produce a design for a new future style classroom.

BTEC First Award Level 2 Creative Digital Media Production



Do you have a tablet, PS4 or Xbox? Do you know a lot about console games and social media? Could you design new levels and characters' for existing games?

Would you like to know how to become a game tester, game developer or maybe work on the structure of storylines for games such as GTA.

Would you like to know exactly how to plan and pitch your game idea to the people who would develop it as a game or app?

The console game industry is now worth more than the movie industry. Games like the Activision classic - 'Skylanders ' has made £1.5 billion in profit since its launch in 2011.

Could you work in this industry? Could you be the creator of the next world dominating app?

Would you like to know exactly how to plan and pitch your game idea to the people who would develop it as a game or app?

This course is 75% course work over 3 units and 25% exam as 1 unit taken online.

Core Units

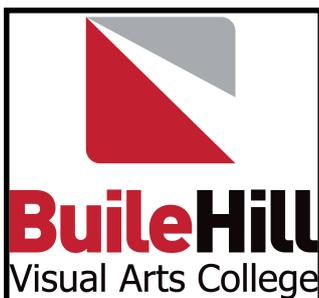
Digital Media Audiences

Planning and Pitching a Digital Media Product

Specialist Unit

Digital Moving Image Production

Digital Games Production



Science at KS4

KS4 Routes to Success

After completing KS3 study our pupils move into KS4, at KS4 pupils study two routes to obtain their GCSE qualification. All pupils study AQA Science leading to either GCSE Combined Science qualifications worth 2 GCSEs or Triple Science qualification worth 3 GCSEs. Each GCSE is assessed externally by formal public exam at the end of year 11. Year on year outcomes in science have been improving, this year sees the scrapping of BTEC's giving all pupils the chance to study for a GCSE qualification in Science!

Something we are very proud of!

Each GCSE is equally weighted with Biology, Chemistry and Physics, at present due to government reforms; no decision has been made nationally on whether pupils will complete coursework as part of their GCSE study.

Year 9	Year 10	Year 11
Preparation for new GCSE Curriculum – covering fundamentals of GCSE Science	*Pupils to study either Combined Science (2 GCSE) or Triple Science (3 GCSE)	Continuation of either Combined Science or Triple Science
4 Biology topics 4 Chemistry topics 4 Physics topics The course will assess pupils knowledge and application skills	Study Biology, Chemistry and Physics – 5 lessons a week The course will assess pupils knowledge and application skills	Study Biology, Chemistry and Physics – 5 lessons a week The course will assess pupils knowledge and application skills
Assessment: prior to each Progress Check leading to an end of year exam	Assessment: prior to each Progress Check leading to an end of year exam	Assessment: prior to each Progress Check leading to external end of year GCSE exams

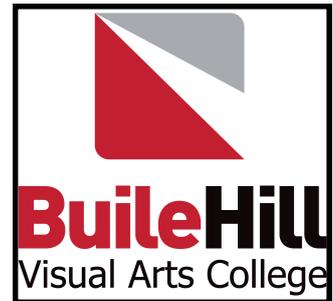
*Pathways offered: depending on the summative data in Year 9, pupils will be offered either Combined Science or Triple Science.

Careers and Prospects

We believe every pupil should have the ability to access further and higher education. Following our GCSE study pupils are well qualified to compete for both apprentices and further study in the sciences.

With jobs in the emerging economy being linked to the sciences and engineering subjects, we aim to inspire and foster a love for learning at KS3/4 working collaboratively with national STEM providers.

English & English Literature at Key Stage 4



Summary of Qualifications

- Students begin to study for GCSE English and English Literature in Year 9, they follow a 3 year scheme of work.
- The topics they study are divided in to the following areas: 20th Century Literature Reading and Creative Prose, Non –Fiction Reading and Persuasive Writing and Spoken Language. In addition, students study an Anthology and additional texts for Literature. There is a strong emphasis on reading and writing skills throughout.

Brief Outline of both Courses

- An increased focus on interpretation and selecting and synthesis in evidence from texts, using relevant subject terminology to support their views, comparing ideas and perspectives and evaluating critically.
- In the specification, questions can be asked about all aspects of the texts and candidates are expected to show high standards of written Communication.

Assessment Criteria

- Students will be assessed externally at the end of year 11
- The exams is made up of three papers in English and two in Literature.
- For this, students are assessed externally, although Component 3- Spoken Language, which is un-weighted, is assessed in school.



PE Key Stage 4 EDEXCEL GCSE

This course is made up of 60% Practical 40% Theory.

PRACTICAL

Pupils must be assessed in 4 practical areas. Pupils can be assessed in a number of different roles. They could be the performer, official or leader. They must be the performer in at least two of the four activities. Throughout the three year course pupils will have the opportunity to develop their skills in the following physical activities; rugby, football, netball, rounders, athletics, trampolining, gymnastics, dance, fitness, boxing, archery, judo, personal survival, competitive swimming, karate, judo and climbing. Pupils must also create and carry out their own Personal Exercise Programme and an analysis of performance on their chosen sports. This involves showing their knowledge of the rules, regulations and terminology, being able to observe, analyse and evaluate performances in their chosen sport and finally be able to plan strategies, tactics and practices.

THEORY

The topics which the pupils will study during their 1 hour theory lesson are:

Section 1

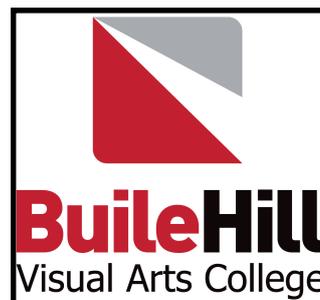
- Healthy active lifestyles
- Benefits of taking part in physical activity
- Influences on taking part in physical activity
- Exercise and fitness
- Physical activity
- Your personal health and wellbeing

Section 2

- Physical activity and your healthy mind and body
- The cardiovascular system
- The respiratory System
- The muscular system
- The skeletal system

At the end of the course pupils will have a full day of external moderation for their practical work as well as a 1 hour 30 minute written exam paper.

History GCSE



What will I study?

GCSE History is undergoing some exciting changes. The history GCSE will now cover a period of history from 500AD to the 20th Century providing a vast range of fascinating and challenging topics.

Year 9

The programme of learning in Year 9 is designed to provide you with stimulating and interesting investigations into key events that caused problems for the world in the 20th century. We will study:

World War One
World War Two
Hitler and the Nazi party in Germany
The Holocaust
20th Century USA
Manchester bombings

Years 10 and 11

We will study:

British History
Medieval History 500AD - 1500
Early Modern History 1450 -1750
Modern History 1800 - present day

How will I be assessed?

GCSE History is a modular course and is assessed in two exams. These exams will be taken in the summer of Year 11.

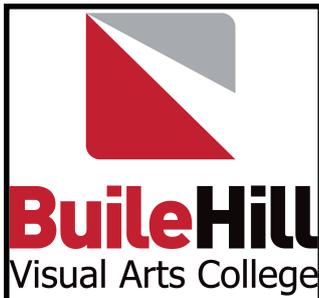
What type of career is History useful for?

GCSE history is a well respected qualification by employers and colleges. The course will provide you with a range of skills such as; analytical skills, critical reasoning, oral and written communication, research, interpretation and evaluation.

Careers directly linked to history	Related careers
Historian Archeologist Genealogist Archivist Museum/Gallery Curator Records Manager	Journalist Barrister/Solicitor Politics Civil Service Management Teacher

Where can I find help and support?

If you have any questions or concerns please speak to your History teacher in the first instance or contact Miss McBride.



Performing Arts BTEC

This is a practical course that focuses on developing skills in music, dance and acting or production such as makeup, staging or costume design. As well as developing these individually you will also have the opportunity to combine them in a variety of Performances.

Necessary Requirements:

- An interest and genuine desire to study the three disciplines of Drama, Dance and Music.
- Regular attendance.
- An ability to work as part of a group.
- You must be prepared to rehearse occasionally after school.
- You must be prepared to perform work to audiences.
- You must be self motivated.

Course Content

The course is made up of 3 Units – 1 compulsory, 2 optional

Compulsory

- Individual Showcase
- Preparation, Performance and Production

Optional Units

- Acting Skills
- Dance Skills
- Musical Theatre Skills
- Music Performance Skills
- Production Skills for Performance

After School.....?

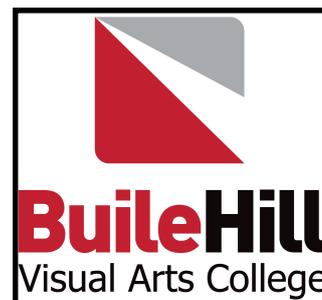
The course forms a good foundation for anyone considering a further qualification in drama, acting, singing or dance. It is a recognised qualification for any further study. It is helpful for personal development, especially confidence, interview techniques, communication skills, etc. It is useful for anyone working to go into managerial roles and jobs which require speaking to the public. Pendleton College offer the next stage in this course, so if you wish to carry on it's easy!

Other Stuff...

Students on this course will get the opportunity to watch a variety of different shows/dances as well as other trips to the theatre etc.

This course will also have lots of different workshops by visiting dance specialists for those who choose dance

Art Options



Fine Art

This course offers an in depth experience of drawing, colour and collage. It is for those pupils who enjoy mainly flat work exploring accurate observation, pencil crayon, biro, printing, ink, paints, collage and tone. Pupils will work mainly in the folder completing coursework projects in year 9, year 10 and the start of year 11. Pupils will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

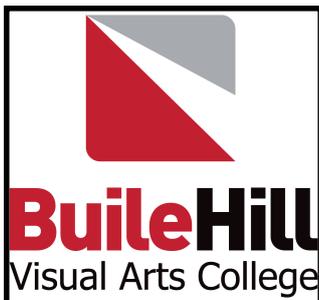
The coursework will count for 60% of the grade. From January in year 11 pupils will work towards the exam question set by the exam board before sitting a 10 hour controlled assessment. The exam project counts for the other 40% of the grade. Pupils will be required to do homework in school completing targets for half an hour in year 9 and an hour in year 10 and 11.

Photography

This course offers an in depth experience of traditional, contemporary and lens based media. Pupils will develop material and computer based skills. Pupils will take and develop photographs by using the dark room, Polaroid and SLR techniques. Throughout the course pupils will create sketch books and will work both in and out of their folder completing coursework projects in year 9, year 10 and the start of year 11. Pupils will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

The coursework will count for 60% of the grade. From January in year 11 pupils will work towards the exam question set by the exam board before sitting a 10 hour controlled assessment. The exam project counts for the other 40% of the grade. Pupils will be required to do homework in school completing targets for half an hour in year 9 and an hour in year 10 and 11.



Art

Art and Design

This course offers a range of art areas including fine art, graphics, photography and textiles. It is for those pupils unsure about which art to specialise in as it offers tasters into all areas. Pupils will explore a wide range of materials and techniques including drawing, colour, paint, spray, collage, stitch, thread, relief and 3D. Pupils will work both in and out of the folder completing coursework projects in year 9, year 10 and the start of year 11. Pupils will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

The coursework will count for 60% of the grade. From January in year 11 pupils will work towards the exam question set by the exam board before sitting a 10 hour controlled assessment. The exam project counts for the other 40% of the grade. Pupils will be required to do homework in school completing targets for half an hour in year 9 and an hour in year 10 and 11.

Graphic Design

This course offers pupils the opportunity to work towards realistic design briefs and art based projects. Pupils will explore drawing, colour, ink, spray, biro, painting, and lettering techniques. Using traditional and computer based skills such as Photoshop, In design and Illustrator pupils will gain knowledge which can be used throughout their chosen career. Pupils will work both in and out of the folder completing coursework projects in year 9, year 10 and the start of year 11. Pupils will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

The coursework will count for 60% of the grade. From January in year 11 pupils will work towards the exam question set by the exam board before sitting a 10 hour controlled assessment. The exam project counts for the other 40% of the grade. Pupils will be required to do homework in school completing targets for half an hour in year 9 and an hour in year 10 and 11

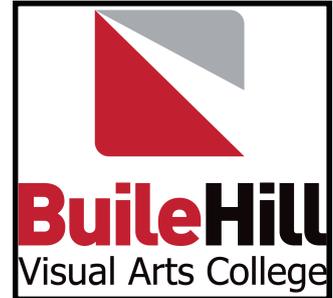
Textiles

This course offers textile techniques with a combination of the traditional art techniques such as drawing, painting and printing. It is for those pupils who enjoy textural and busy layering artwork. Pupils can work flat or design and make beautiful sculptural pieces. Pupils will learn how to use the sewing machine, hand stitch, combine art and textile techniques and how to manipulate fabric. Pupils will work in and out of the folder completing coursework projects in year 9, year 10 and the start of year 11. Pupils will connect with artists work, experiment with materials, develop ideas and create personal responses to set themes.

How will I be assessed?

The coursework will count for 60% of the grade. From January in year 11 pupils will work towards the exam question set by the exam board before sitting a 10 hour controlled assessment. The exam project counts for the other 40% of the grade. Pupils will be required to do homework in school completing targets for half an hour in year 9 and an hour in year 10 and 11.

Childcare Development GCSE



GCSE Child Development studies the physical, social and emotional development of a child from birth to the age of 5 years.

The course covers the following items:

Parenthood

Pregnancy

Diet, health and care of the child

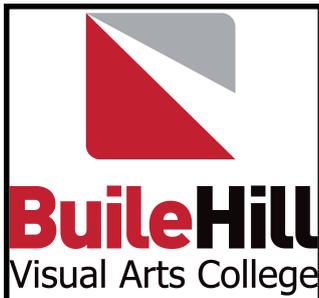
Development of the child

Support for the parent and child

The final examination in Year 11 will test any or all of the above five areas. The examination will carry 40% of the marks of the course.

In addition to the final examination the pupils will carry out two externally set controlled assessments which together make up 60% of the course.

Pupils will have the opportunity to develop their knowledge and understanding of human needs in a diverse society and the skills and knowledge acquired will be relevant and transferable to other settings, enhancing career opportunities.



Psychology GCSE

GCSE Psychology provides a sound understanding of psychological theories used to explain human behaviour and the research methods used to explore the. It can be studied at GCSE only, or in preparation for A-level Psychology.

Psychology involves evaluative skills which can be applied to a range of subjects at both GCSE and A level (e.g. History, English, Science, Religious Studies and Business). These evaluative skills are highly valued by universities and employers alike. Studying Psychology could lead to a career in Medicine, Business, Law or Journalism in addition to Psychology.

You will be challenged to answer questions such as -

How do we read body language?

What factors affect the accuracy of eye witness testimony?

Would the average person kill someone else just because they were told to?

Where does our personality come from? Are we born with it or do we learn it?

Is it acceptable to harm participants if it helps us understand atrocities such as the holocaust?

Why do we forget things in examinations and what can we do to prevent this?

How do we learn?

Outline of the specification:

Unit 1: Making sense of other people

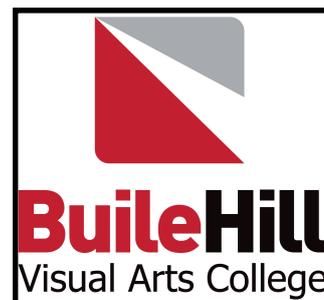
- Memory
- Non-verbal communication
- Development of Personality
- Research Methods
- Stereotyping, Prejudice and Discrimination

Unit 2: Understanding Other People

- Learning
- Social Influence
- Sex and Gender
- Aggression
- Research Methods

Both units are assessed through two 90 minute examination papers at the end of the two year course. There is no coursework.

MFL KS4



Summary of Qualifications

Students can study any of the 3 languages at GCSE – French, German and Spanish. This is a 3 year course with 2 hours per week.

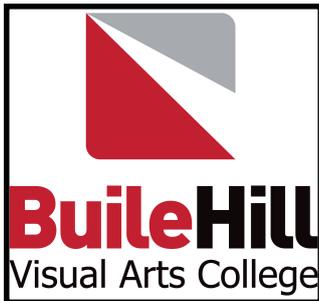
The topics studied include: Media, film and celebrities, sports and free-time interests, healthy living, going on holiday abroad and applying for jobs.

Brief Outline of the course

- Students focus on developing their listening, reading, speaking and writing skills during lessons across the 3 years.
- There is an opportunity to work with a mentor from Salford University to help develop students' speaking skills.
- Throughout the course students learn the necessary vocabulary and grammar for the final reading and listening exams.

Assessment Criteria

- Students will be assessed at the end of the course with an exam in all 4 skills, listening, speaking, reading and writing.
- As students progress through the course there is an opportunity every term to complete GCSE style assessments in all 4 skills. This develops students' confidence and understanding when completing the final exam papers.



ICT GCSE

Qualification: GCSE ICT
Assessment: 60% coursework 40% examination
Examining Board: Edexcel

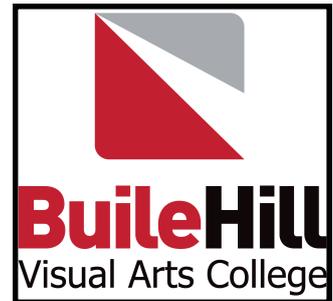
All students follow the Edexcel examination board. This is a challenging yet attainable qualification which relate directly to the expectations of employers. They give young people hands-on experience in a wide range of career-linked skills, while supporting their progression to the workplace, further education or higher education.

The qualification includes a range of ICT topics including:

- Digital world
- Ecommerce and web technologies
- Digital technology
- Mobile phone technology
- Home entertainment systems

There is one mandatory coursework unit. This includes a range of publications which are included in a portfolio of evidence for assessment. This portfolio is an important and sizeable piece of work. All units are centre assessed and externally moderated by an Edexcel moderator. There are no external tests or exam.

Leisure & Tourism

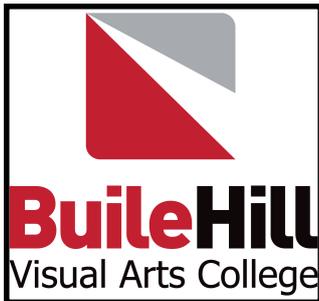


Leisure and tourism is a GCSE course which started in September 2012. The course allows students to explore the different aspects of the leisure and tourism industry in the UK and abroad. The course is suitable for students wanting a career in many different fields; however, the obvious pathways are the leisure, tourism and hospitality industries.

Students investigate a range of purpose-built visitor attractions in the local area and explain how these visitor attractions meet the needs of different types of customers. Students produce itineraries for short breaks of four days and three nights to a destination of their choosing for a family with children. They investigate a range of jobs within one leisure industry organisation in their chosen area. They describe the range of jobs available. They choose one of the jobs for which they think they would be suitable and research this in detail. Students also investigate gaps in leisure provision in their chosen area. For their investigation they produce an outline of what they think are the main gaps in leisure provision in their chosen area.

60% Coursework 40% Exam

School Trips – this year the GCSE group went to the Chill Factory as part of their Controlled Assessment.



Business Studies GCSE

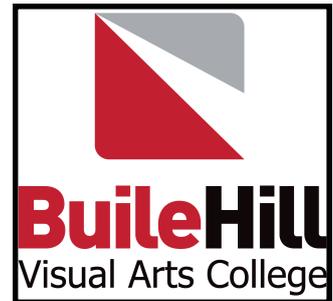
Assessed by two written papers (60%) and one Controlled Assessment (40%),

This subject is perfect for those wanting to enter careers in the financial services, accountancy first, business law, marketing and advertising. Still unsure of what career you want? – the course is very good for those wanting to leave their options open for college and university, where a GCSE in Business Studies is useful for acceptance on courses such as Business, Economics, Marketing or law.

The course covers many topics including:

- Enterprise
- Aims and Objectives
- Planning
- Legal Structures and Law
- Location
- Marketing Mix
- Recruiting and Staff Management
- Finance and Economics
- Production Methods

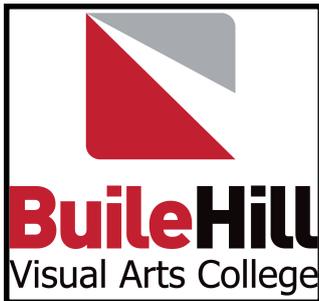
Digital Applications GCSE



Assessment is via one practical “Developing Web Products” examination and one compulsory Controlled Assessment from one of three units; Creative Multimedia Artwork and Imaging and Game Design.

This course provides students with an opportunity to follow a career in multimedia and digital products.

Digital media now plays an increasingly important part in our everyday lives and the world of work. For an increasing number of people, producing digital applications is the way they make a living, People serve whole industries by using their IT skills and expertise in this growing sector.



Computer Science GCSE

Assessment 2 controlled assessments (40%)

1 final examination 60%

This subject is an exciting core subject that all pupils will study from Year 9, furthering the knowledge they have gained from the new Computing curriculum at Key Stage 3. Pupils develop a range of practical and theory skills including;

- Coding
- Game design,
- Algorithms,
- Binary and Hexadecimal
- Hardware and Software
- Pseudo code

As a GCSE, Computer Science can have a huge impact on your final examination results furthering your chances at college and university.

Notes



Buile**Hill**
Visual Arts College

Eccles Old Road

Salford

M6 8RD

Tel: 0161 736 1773

Fax: 0161 921 2183

Email: builehill.highschool@salford.gov.uk

Web: www.builehill.salford.sch.uk