



## Provider Access Policy Statement

### Management of Provider Access Requests

#### Opportunities for access

Our careers provision includes a range of opportunities for students to access independent Careers Advice and Guidance. This is delivered internally as part of the school's careers programme and curriculum but also requires contributions from external providers, where appropriate. Our careers student pathways adviser is employed by the school but works impartially and with external providers as required. Our student pathways adviser works to Provide bespoke personalised interventions based on need, Provide access to high quality Information Advice and Guidance, Support skill development which is relevant and aligned to employer demand, Implement effective partnerships to maximise available resources and increase access to specialist services, Effectively promote accessible and inclusive services to engage identified priority groups, Quality assure all elements of delivery to maintain high quality services that are efficient and effective, Enable young people to secure sustainable outcomes in education, employment or training

#### Procedure

Local providers are invited to relevant key events throughout the year. However, if a provider wishes to request access to a set of our pupils they should contact our office via the school's contact details in order to identify the most suitable opportunity. The school's policy on safeguarding sets out the school's approach to allowing providers into school as visitors to work with our pupils either as a group, or as individuals.

#### Resources

Once visits/sessions have been agreed, the school will provide appropriate rooming to facilitate any work with pupils, along with any equipment requested by the provider where it is available. Providers are always welcome to leave copies of prospectuses, or other course literature at reception, where it will be taken to the Careers Information and learning resource area This will be readily accessible by all pupils.