

# Buile Hill Visual Arts College Behaviour Policy

## Our Vision and Rationale

The Buile Hill Visual Arts College Behaviour Policy has been developed after input from all members of the school community; students, staff, parents and governors to generate a shared vision for the school.

**At Buile Hill Visual Arts College we strongly believe that creating good relationships with students is essential.**

The basic principles and expectations are that all members will be:

- Respectful
- Ready
- Safe

## Support Systems

### Rewards

The school's ethos of encouragement is central to the promotion of desirable behaviour. Rewards are an integral means of achieving this. They have a motivational role in helping students to realise that desirable behaviour, self-awareness and responsibility to self and others is valued, and are clearly defined in the procedures. Integral to the system of rewards is an emphasis on praise, both formal and informal, to individuals and groups. Alongside this is informing parents regularly on their child's positive behaviour and attitude to learning.

**LSU - Nurture and Attachment Provision** – provide a proactive opportunity to engage students, raise their self-esteem and improve aspects of attendance and behaviour in school.

**Child Missing Education Policy (CME).** The school has the CME policy for students who are on any reduced time table for more than a two week period. Students are subject to this policy and provisions.

**After School Provision (ASP).** In line with CME Policy, for students who have difficulty, the school operates ASP where students come into school at the end of the normal school day. Students are taught by teaching staff and the staff experienced in behaviour support. Students on ASP are reviewed regularly to integrate back into the normal day.

**Seclusion** – administered by expert staff to modify behaviour, students are supported and information is fed back to staff.

**Behaviour Modification Programmes** - for pupils who display persistent unacceptable behaviour. Pupils will work in small groups or 1:1 with the aim to change and modify learned behaviours.

**Behaviour Strategy meetings** – the head teacher meets with Pastoral Lead, RACs, HoY, LSU and SEN staff on a weekly basis to discuss the way forward and implement strategies to ensure we meet the needs of our most vulnerable and challenging students. The actions of these are communicated to staff weekly.

**IYFAP** – Head teachers from all local schools meet half termly with representatives from the LA to reach agreements on managed moves and new admissions. All managed moves are approved on a 12 academic week trial basis and are closely monitored.

### Discipline consequences per day

If a student chooses to behave in a manner which does not meet our core expectations, a range of consequences are implemented, in accordance with the school's procedures. See Appendix 1

### Searching Pupils and Confiscating Banned Items

In accordance with the School's general power to discipline, as set out in Section 91 of the Education and Inspections Act 2006, a member of staff can search, confiscate, retain or dispose of a pupil's property as a disciplinary penalty, where reasonable to do so.

By Law school is not required to inform parents before a search takes place or to seek their consent to search their child. School has no legal requirement to make or keep a record of a search.

**November 2017**