

Home/School Agreement Form

At Buile Hill Visual Arts College we aim to provide a friendly, caring and well ordered environment which allows students to develop their potential to the full. In order to achieve this, both the home and school environment needs to work supportively and collaboratively together. For this reason we ask all parties to read and sign this Home/School Agreement form.

The Parent/Guardian

I/we agree to:

- See that my child goes to school regularly, on time, properly equipped, and in full school uniform.
- Let the school know about any concerns or problems that might affect my child's work or behaviour through the appropriate channels of communication – House Coordinator and/or Form Tutor.
- Ensure that my child attends school 100% apart from illness or school approved absence, which I will authorise via a letter or phone call.
- Not take my child out of school for holidays during term time.
- If attendance problems should arise, I/we will work actively with the school staff and Education Welfare Service to solve them.
- Support the school's Behaviour Policy and foster good behaviour and attitude in my child.
- Support my child in homework and other opportunities for home school learning or extra-curricular clubs and provision.
- Attend Parent's Evening and Student Review Days to discuss my child's progress.
- Sign my child's Student Planner weekly.

Parent/Guardian Signature:

Date:

The School

we agree to:

- Have high expectations of what all of our learners can achieve in every lesson.
- Share the key learning objectives and success criteria of the lesson with the learners and refer to them throughout the lesson.
- Vary our teaching styles and activities to engage all learners.
- Make learning interesting challenging activities for learners of all abilities so everyone can be successful by making progress.
- Support and stretch learners of all abilities based upon regular assessment.
- Encourage learners to be independent and take responsibility for their own learning- Remember 80/20!
- Give learners opportunity to reflect on their learning after each activity through a variety of AFL techniques, including self and peer assessment.
- Use targeted questioning to assess pupil progress throughout the lesson- No opt out!
- Give learners the opportunity to work together so all make progress.
- Expect learners to behave well and we model this through positive relationships.

Headteacher Signature:



Date: Sept 2014

The Pupil

I agree to:

- Be attentive and listen when someone is speaking.
- Always have the right equipment for my lesson (2 pens, 2 pencils, ruler, rubber, pencil case, planner, bag, PE Kit, cooking ingredients).
- Do as I am asked, the first time I am asked.
- Be responsible for my learning and the learning of others.
- Be nice and show everyone respect.
- Have standards, show pride in my work including the presentation of my books.
- Keep my hands, objects and inappropriate comments to myself.
- Put in effort, be a resilient learner, try hard and do the best I can.
- Always look smart and be ready to learn (correct uniform, and attitude)
- Be on time and ready to work

Pupil Signature:

Date:

Please sign and return to school.



Learners Today Leaders Tomorrow – Opportunities for All

Targets | 61% A* - C including English & Maths | Attendance 94.5 % | 100% Teaching 'Good' by July 2015 - 50% at least 1 'outstanding'