

Pupil premium strategy review for the previous academic year

1. Summary information					
School	Buile Hill Visual Arts College				
Academic Year	2017/18	Total PP budget	£376,805	Date of most recent PP Review	Jan 17
Total number of pupils	738	Number of pupils eligible for PP	403	Date for next internal review of this strategy	Jan 18

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving a Good Pass in Maths and English	32%	64.7%
Progress 8 score average	-0.748	0.12
Attainment 8 score average	43.01	52
% of students who achieved the EBacc	5%	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	High attaining disadvantaged students are not achieving their expected targets
B.	Literacy and communication skills are lower for key stage three disadvantaged students compared to non disadvantaged students
C.	Attitudes to learning need improving for a minority of disadvantaged students in Years 8 and 9
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance of disadvantaged students is below that of non disadvantaged students and the whole school target
E.	The school deprivation index is 0.38 compared to the national average of 0.2. The school is in the top 1% of the most deprived areas nationally, therefore financial barriers have an impact on resilience and low aspirations

1. Review of expenditure				
Previous Academic Year		2016-2017		
i. Specialist Curriculum Provision				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Remove the financial barrier associated with peripatetic lessons	Subsidised Music lessons	All KS3 students were able to part take in a musical lesson.	This approach will continue and the availability of the performing arts extracurricular will expand as proven popular through student voice.	£242,637
Close the numeracy and literacy gap on entry	Maths and English 121 mentoring	Improved results in Maths and English in summer 2017.	This approach will be continued, and the use of one to one mentoring will be closely monitored by the Heads of Faculty for Maths and English and the Deputy Head Teacher. This will be reviewed weekly.	
All students to raise progress to contribute positively to Progress 8. Attainment levels to increase to at least national	Additional staffing in core subjects (English, maths and science).	Improved results in all core subjects	As a result, this will be expanded to EBACC subjects.	
Increase confidence with literacy. Develop improved SPAG.	Catch-up literacy programme	Effectively rising the reading ages of students to above 9 years 6 months.	To be continued for all students who have a reading age below their chronological age.	

Students to have equal access to resources to support learning e.g. ICT equipment, relevant reference materials.	Homework Club	Student voice and attendance registers revealed that the use of the school library is an invaluable tool to which students can complete their homework with support and also access the computers.	To be continued and revision study times to be available in the library for KS4 students.	
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ii. General curriculum provision

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Some lack of awareness of how to support in the home.	Revision sessions	Revision sessions after school and in the half term were well attended by Year 11 students. Student voice and Head of Department analysis highlighted that attendance to these sessions led to improved progress and attainment.	To be continued – to encourage improved attendance to these sessions, they will be linked to rewards such as the prom for Year 11. Parents will be informed about attendance to the sessions.	£73,268
Lack of awareness of how to support learning in the home. Lack of access outside school to learning resources.	Year 11 Extended Day	Revision sessions after school and in the half term were well attended by Year 11 students. Student voice and Head of Department analysis highlighted that attendance to these sessions led to improved progress and attainment.	To be continued – to encourage improved attendance to these sessions, they will be linked to rewards such as the prom for Year 11. Parents will be informed about attendance to the sessions.	

Access to materials.	Food Technology – ingredients	All students are able to access technology lessons.	To be continued to ensure that all students can access a broad and balanced curriculum.	
Student's horizons opened to become more aspirations.	Careers advice and guidance (Connxions)	All Year 11 students successfully supported in their transition from secondary school.	To be continued and expanded to provide careers advice from Year 8, to provide business opportunities and exposure for students in all year groups linked to the curriculum.	

iii. Alternative curriculum provision/ Pastoral

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Ensuring appropriate courses are available for all students	Off-site courses	A wider choice of options for students ensuring a broad and balanced curriculum	To be continued	£80,810
Removing the financial barrier so that all students can attend trips	Subsidised trips	Students were able to attend curriculum linked trips which they would not have been able to.	To be continued to ensure that students do not miss learning and extracurricular opportunities due to financial barriers.	

	House Co-ordinators	Unclear on the impact of this strategy.	The House system will be reviewed in the next academic year and will be changed to a Year system where students will receive targeted intervention as needed. This will be tracked weekly. Case studies to be produced illustrating impact.	
Poor preparation for the school day for some students.	Breakfast Club	Attendance and pupil voice shows the popularity of the breakfast club. Students that attend feel prepared for learning.	To be continued and expanded to provide support during exam season for Year 11 students.	
Some students lacking in confidence.	Rewards	Unclear on the impact of this strategy.	To be reviewed and link rewards to celebrate achievements and success. Create case studies to demonstrate the impact.	

2. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.

