

School Details

Buile Hill Visual Arts College

Eccles Old Road

Salford M6 8RD

Tel: 0161 736 1773

Fax: 0161 921 2183

Email: builehill.highschool@salford.gov.uk

PERSONAL INFORMATION

Name

Address

Telephone (Home) (Work) (Mobile)

Employee No Nat Ins No

OTHER INFORMATION

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Telephone Numbers

Contact Name	Number

Teaching Timetable

Period	1	2	3	4	5
Times					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

	Homework Timetable	Duties, Meetings, Clubs, etc.
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

Form Tutor Group

	Pupil Name	Date of Birth	Relevant Information (e.g. special needs)
1			
2			
3			
4			
5			
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Teacher's Planner Pages

Lesson Plan

Date:	Class:	Teacher:	Subject:
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Notes to TA:

Include any information and instructions for the TA in your classroom regarding the learning of the pupil they work with

Big Picture/Context:

Where the lesson stands in relation to prior and future learning

Teaching point relating to basic skills:

How the lesson develops the crucial skills: Literacy, numeracy etc

We are learning to ...

Key objectives/ Success criteria for the lesson

Time	Challenge group	Extra challenge group	SEN/ Lower ability
5 Mins	Include the activities the majority of students will be doing in this column	In this column explain how you are going to extend the main activity to stretch	In this column explain how you are going support the lower ability

Review:

10 mins			

Review:

Review:

Plenary/ Review of learning

Final review of learning to check progress; There are points highlighted where you can show how you are reviewing progress throughout the lesson

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Plenary/ Review of learning

Lesson Plan

Date:	Class:	Teacher:	Subject:
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Notes to TA:

Big Picture/Context:

Teaching point relating to basic skills:

We are learning to ...

Time	Challenge group	Extra challenge group	SEN/ Lower ability

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Lesson Plan

Date:	Class:	Teacher:	Subject:
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Notes to TA:

Big Picture/Context:

Teaching point relating to basic skills:

We are learning to ...

Time	Challenge group	Extra challenge group	SEN/ Lower ability

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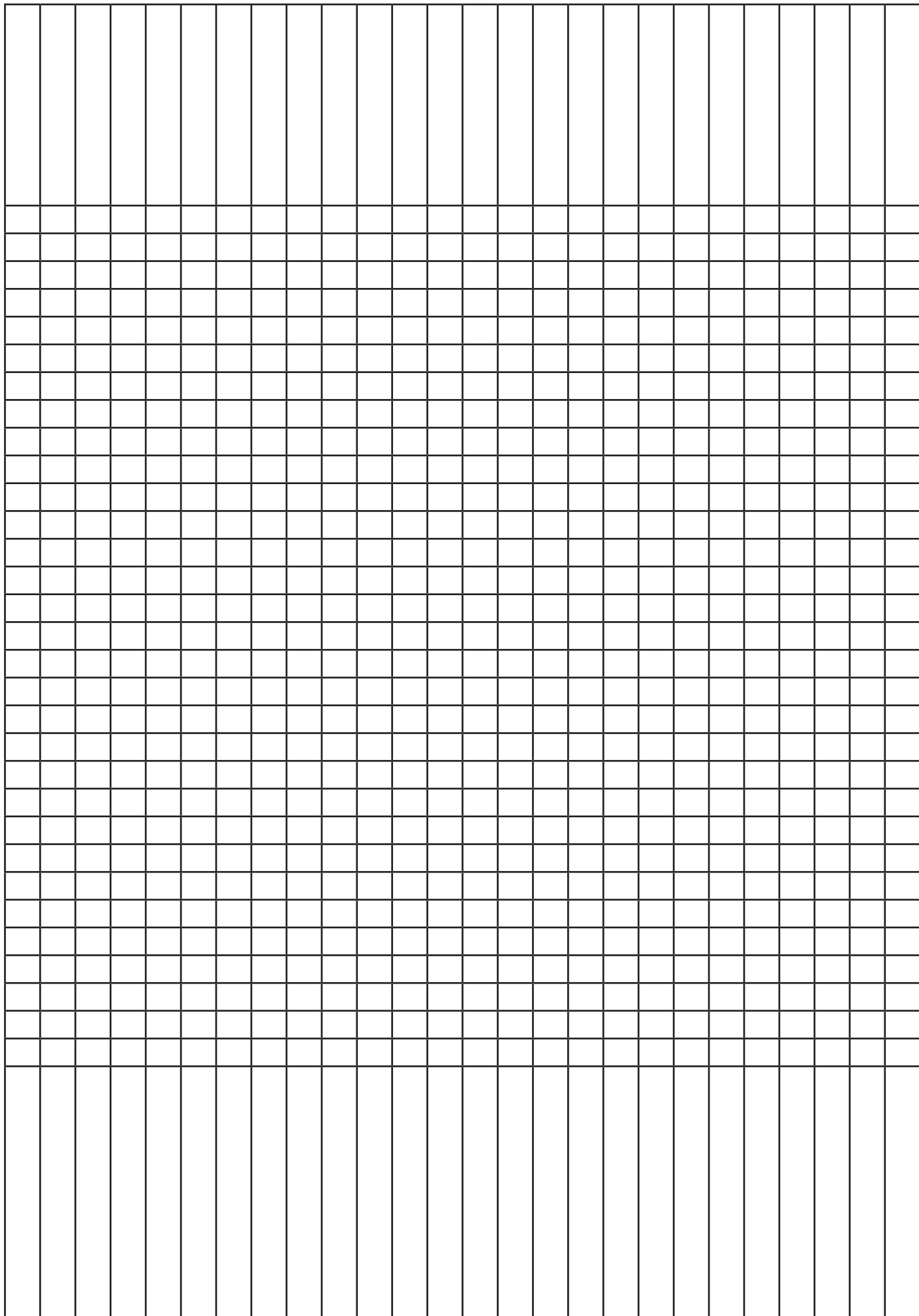
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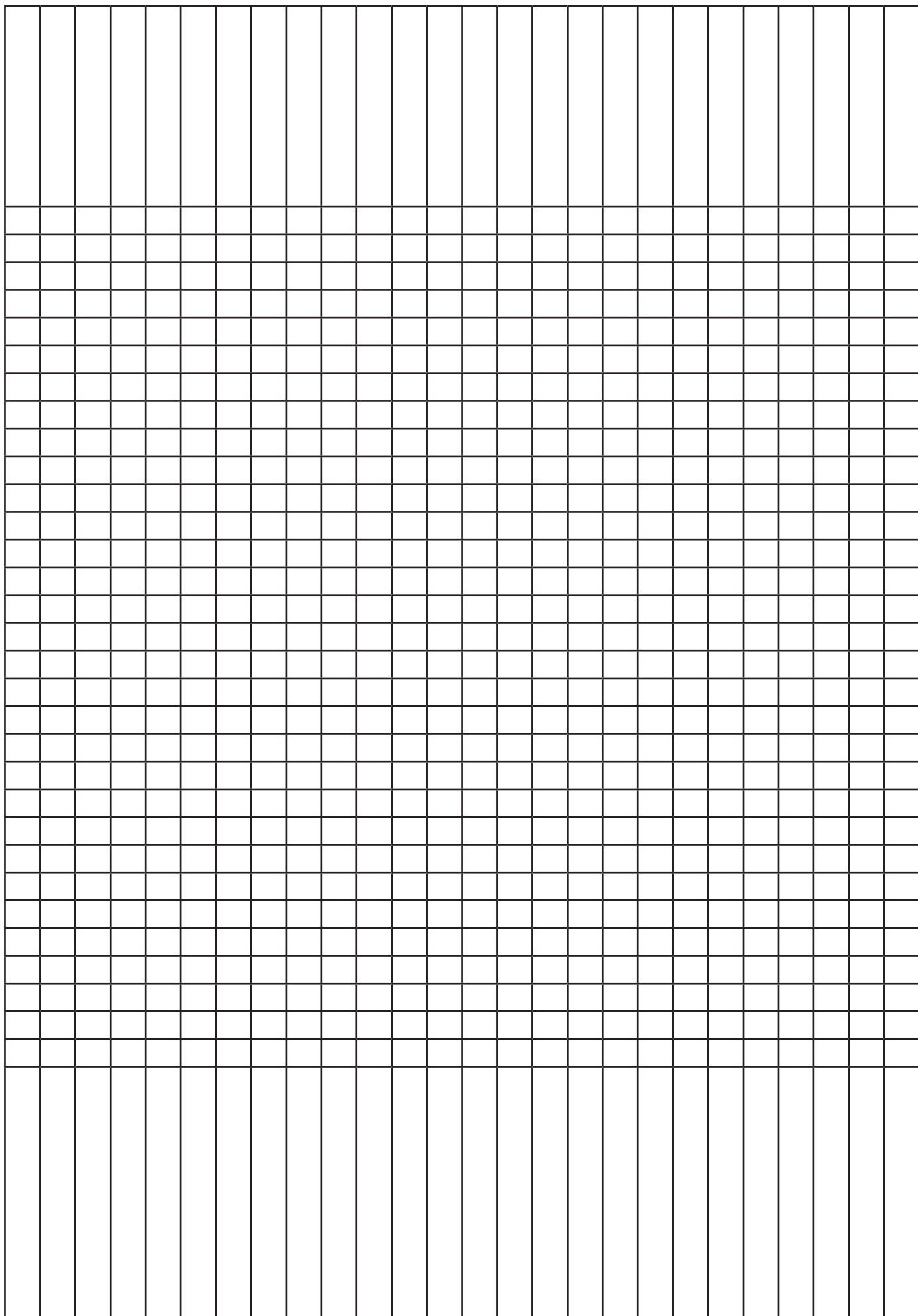
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Plenary/ Review of learning





Subject _____

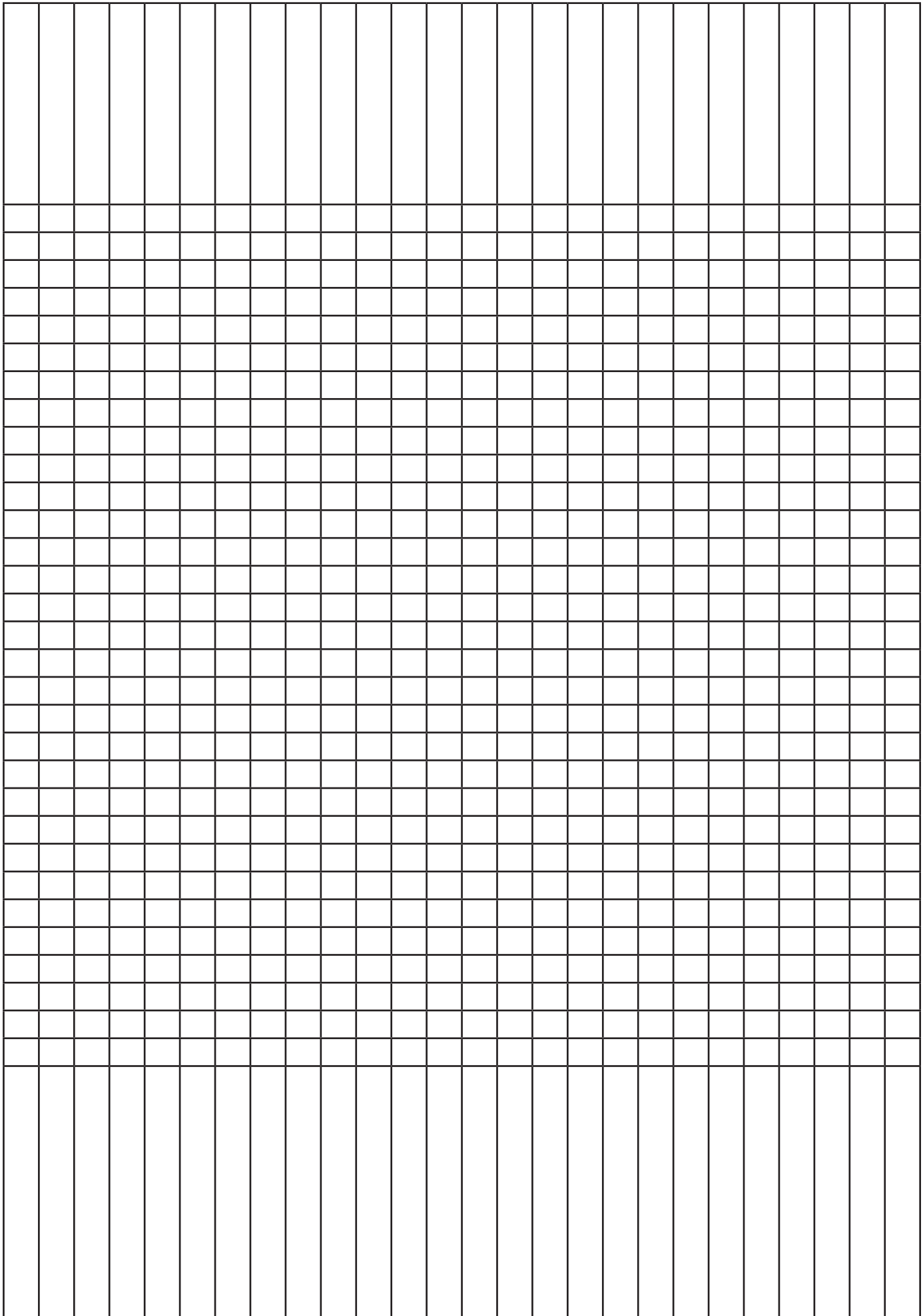
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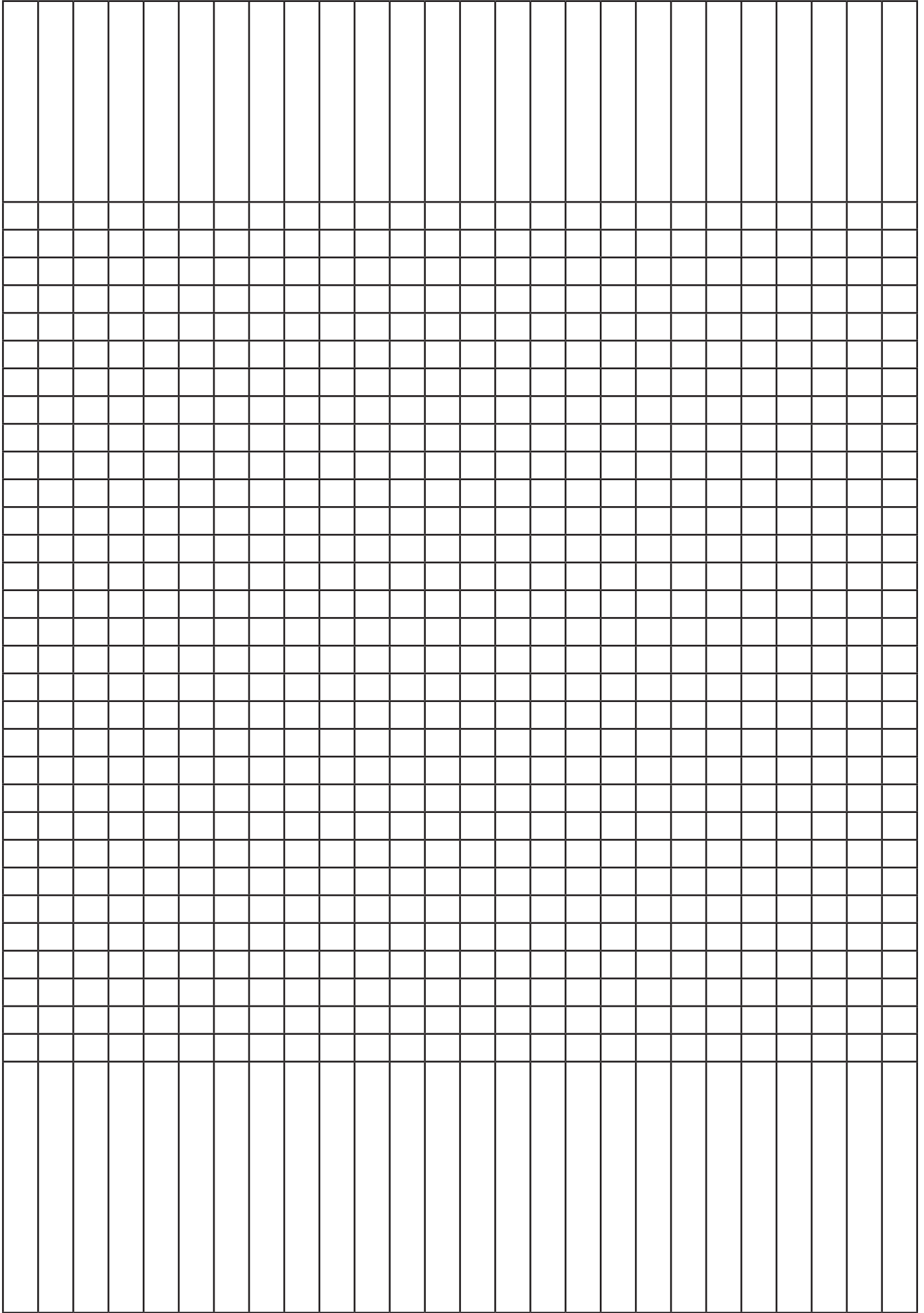
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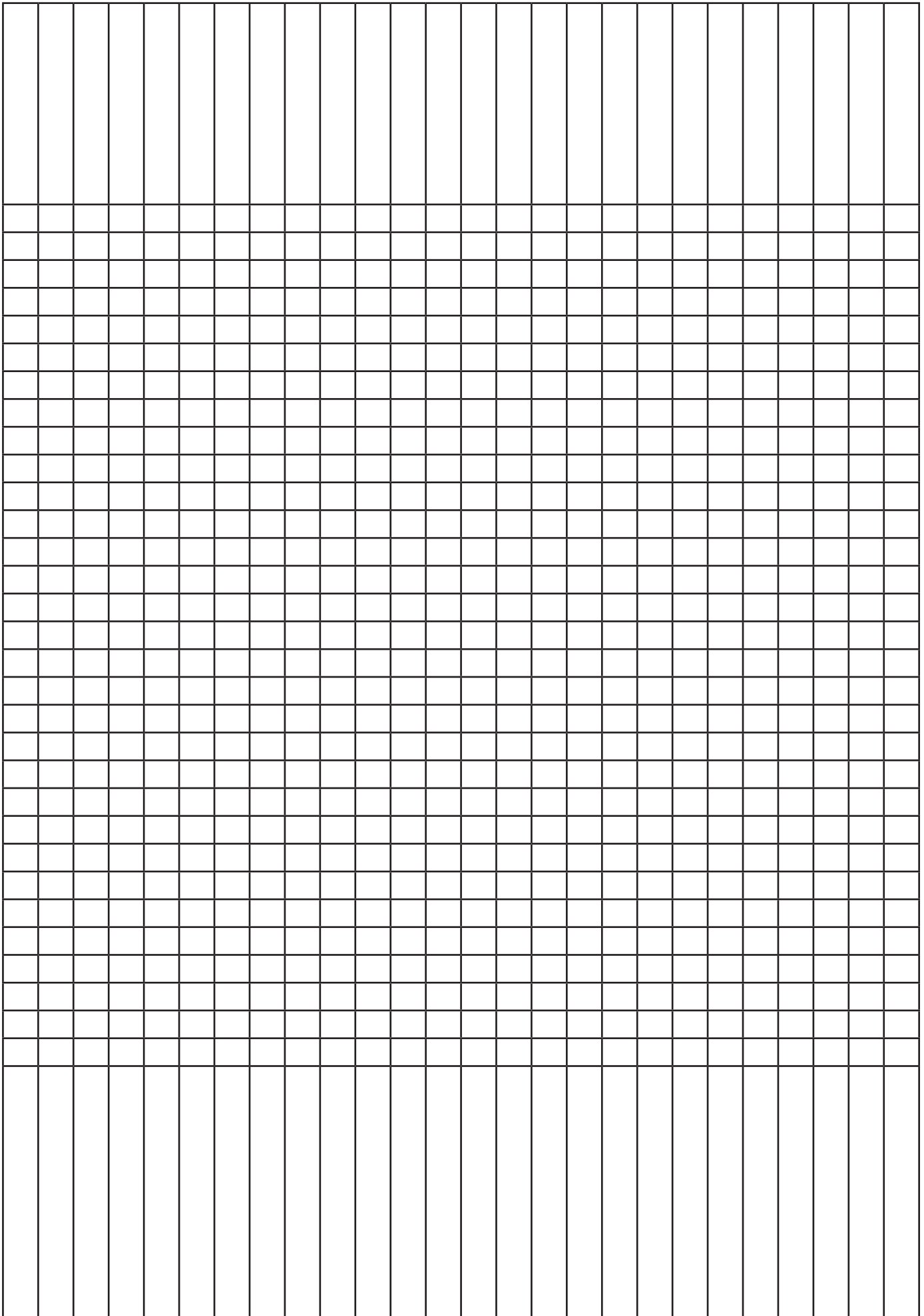
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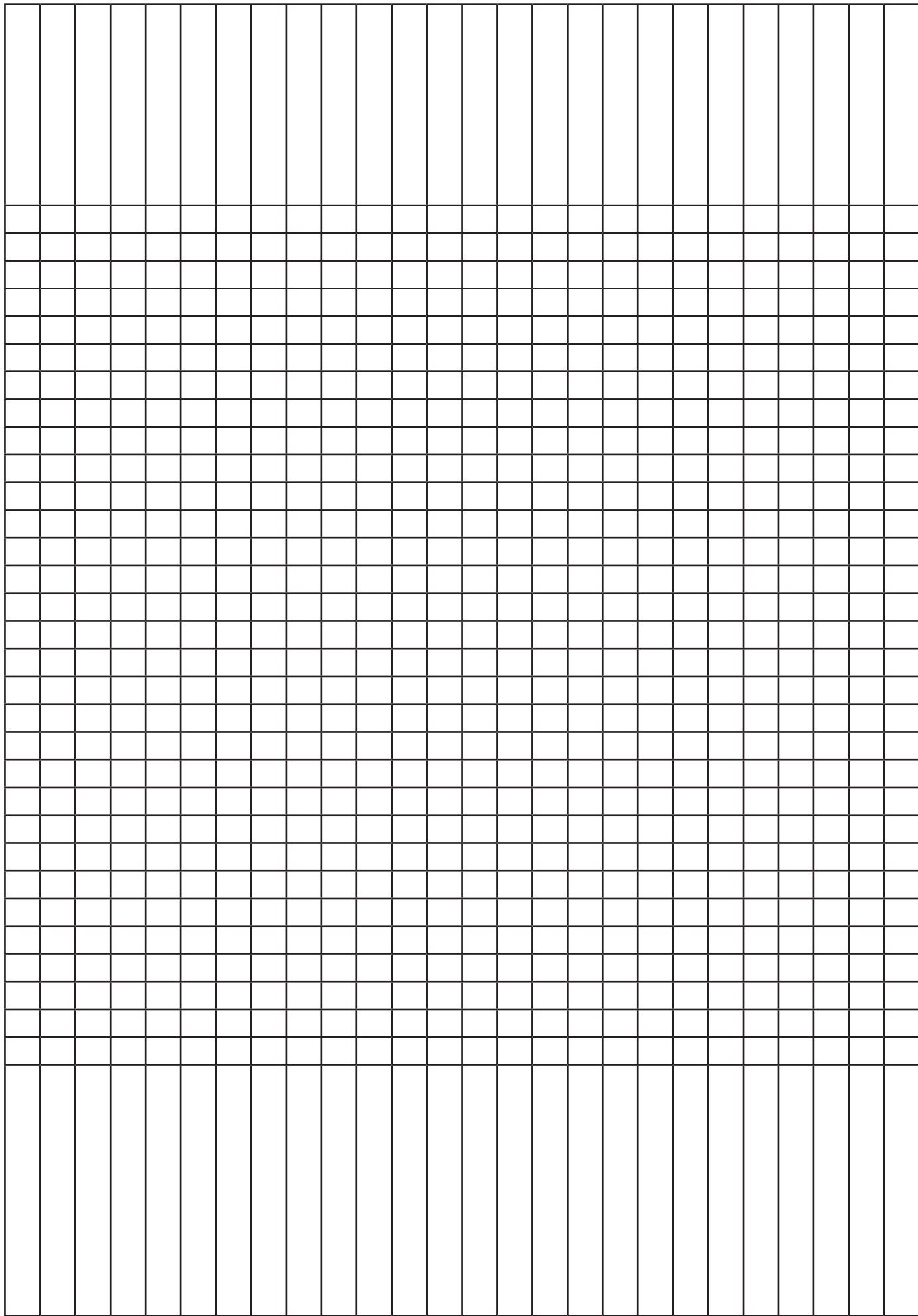
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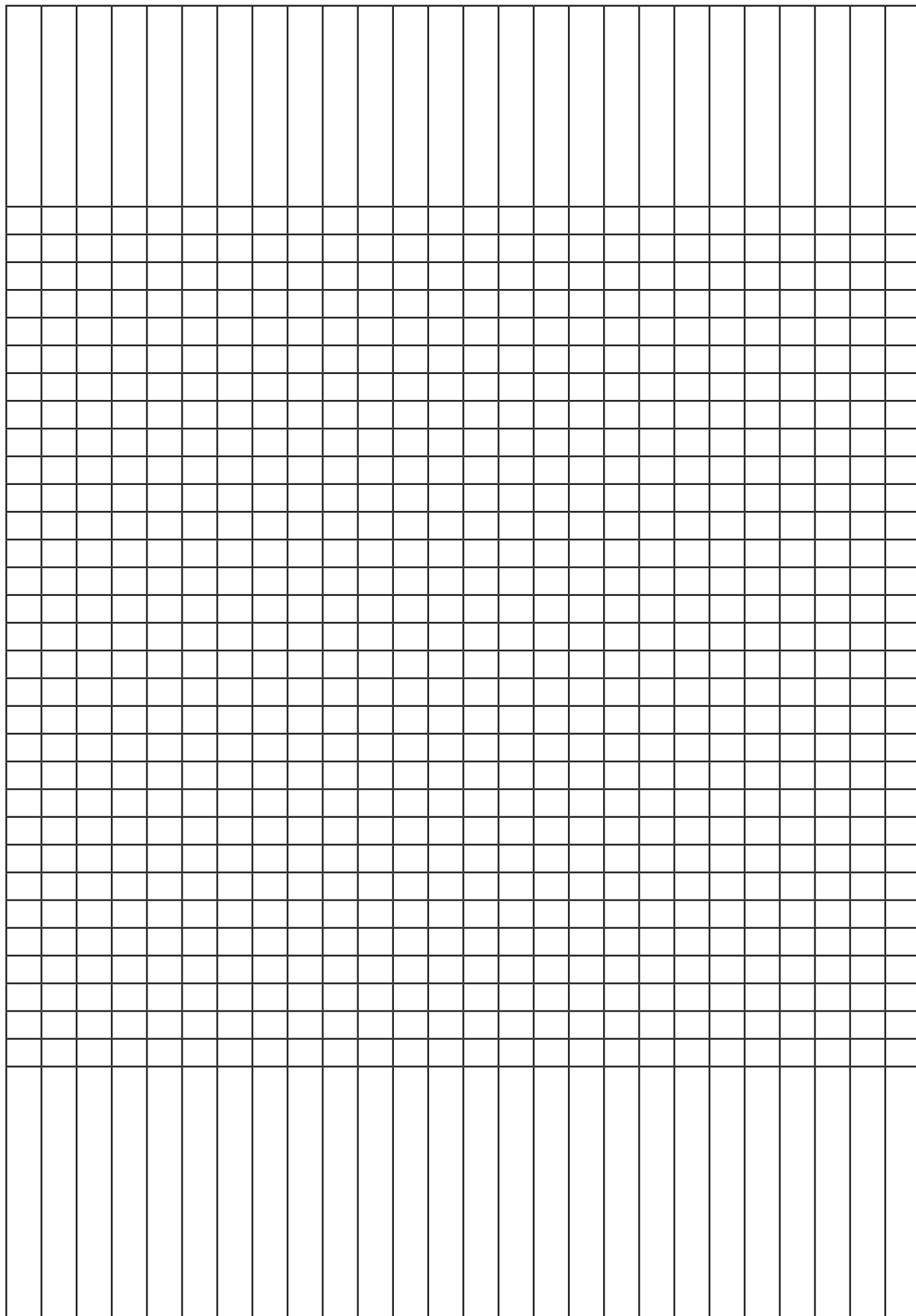
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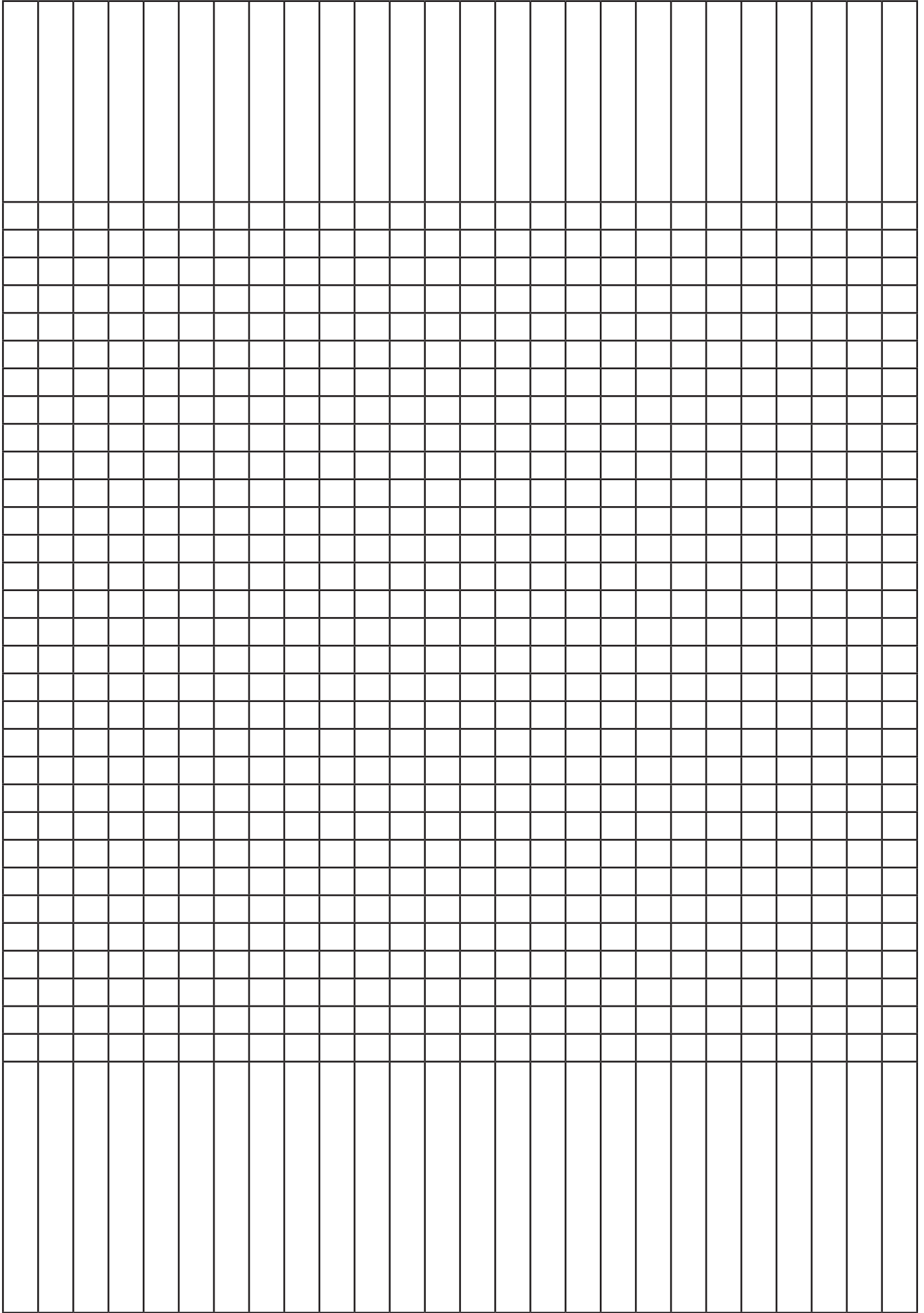
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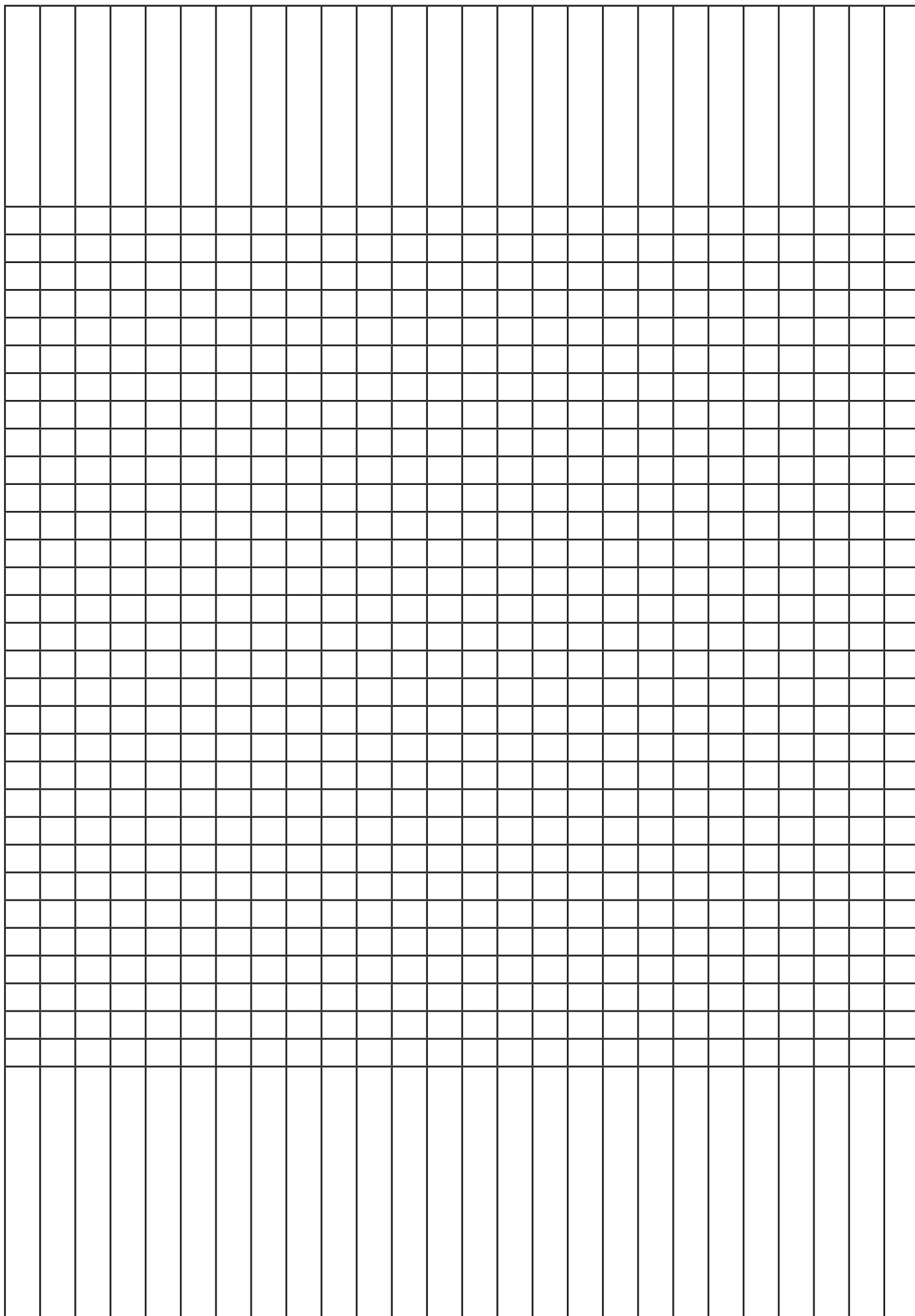
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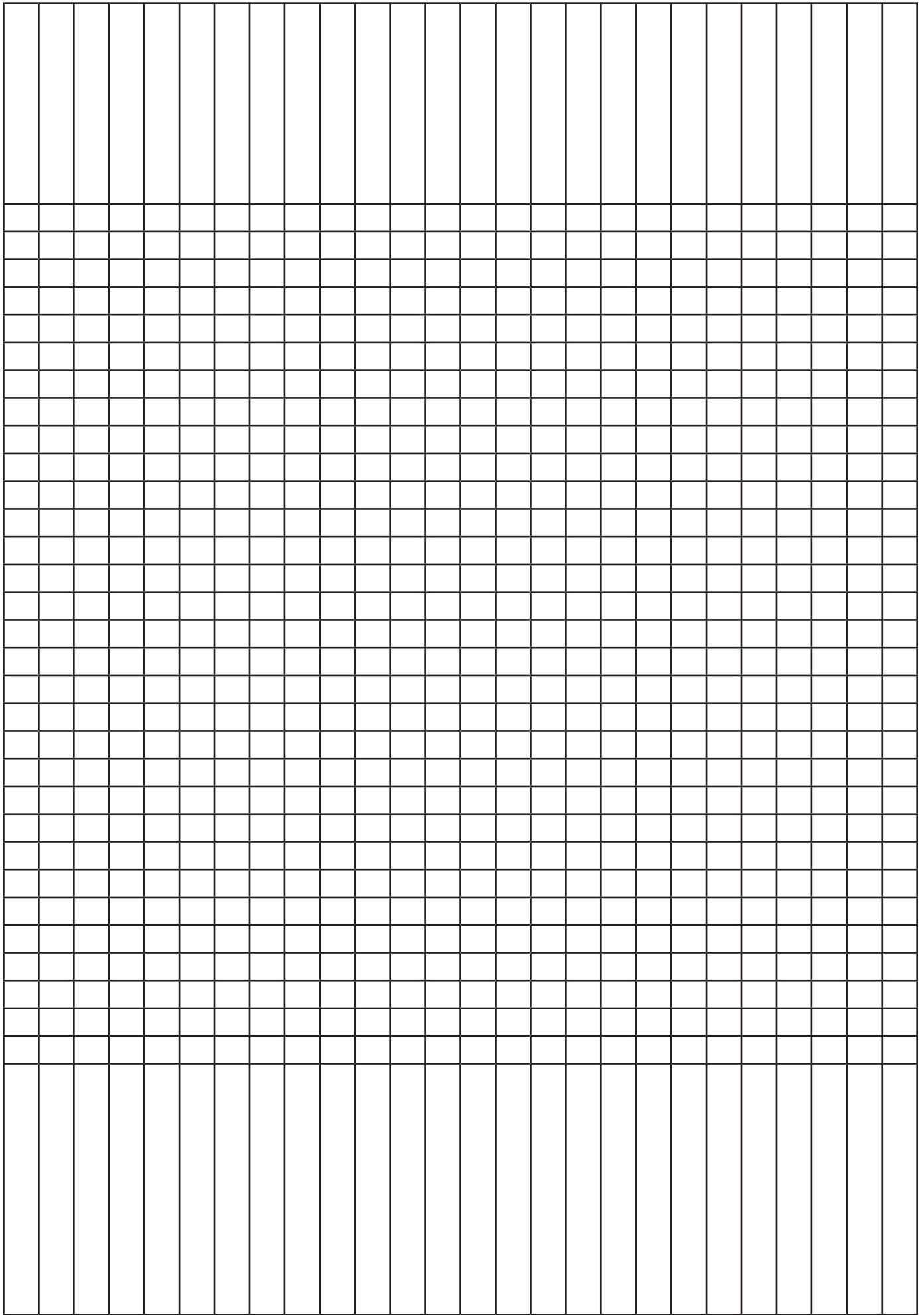
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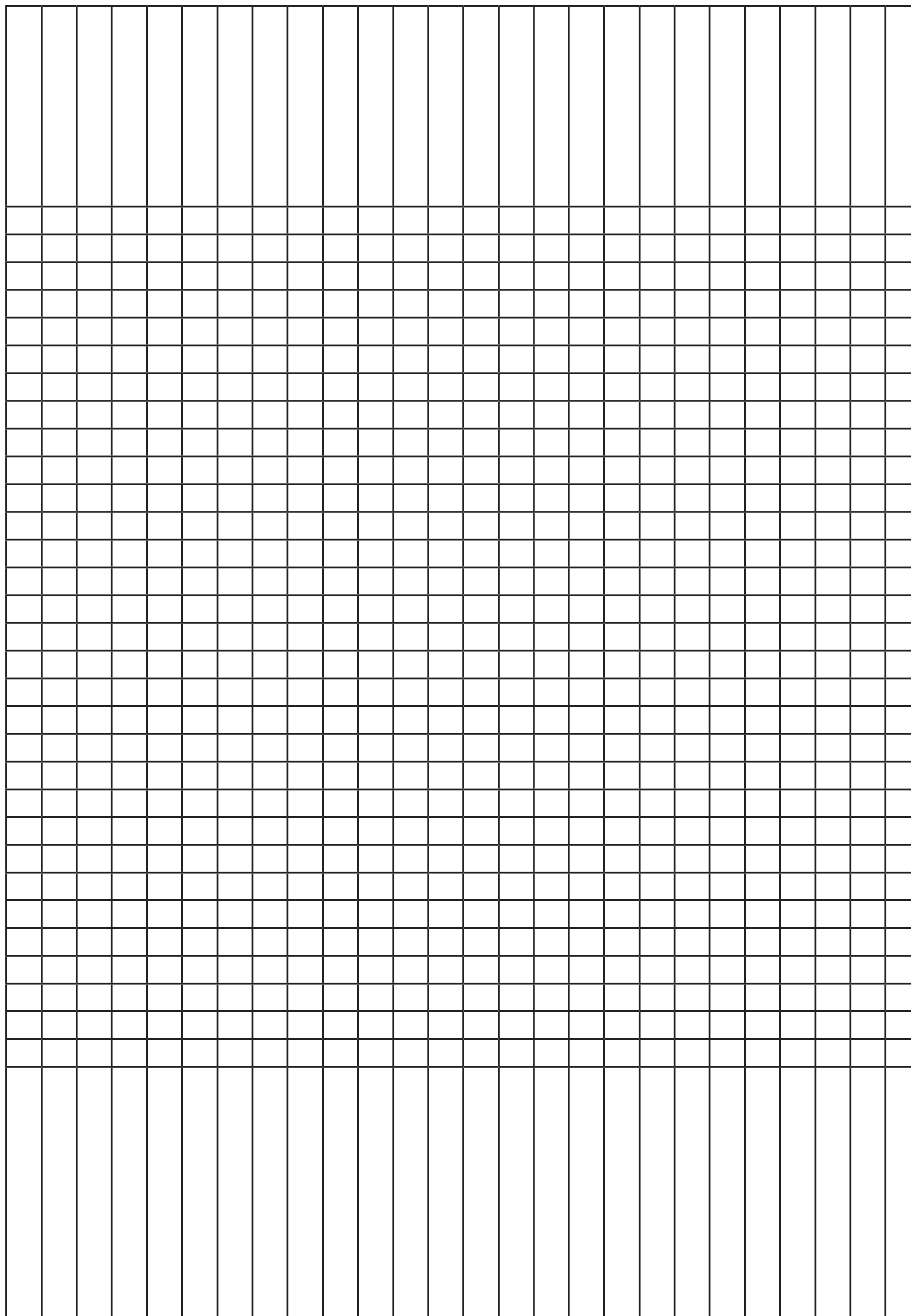
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